



# Professional Education and Learning Opportunities

## May - August 2018

*"Continuity gives us roots; change gives us branches, letting us stretch and grow and reach new heights."- Pauline R. Kezer*

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***CDRCP would like to thank the Region of Peel for their continued support of professional education and learning opportunities. Through this support, CDRCP is able to offer discounted rates for sessions and conferences to the child care and early years' community.***

# Important Reminders!

## Online Registration

All professional education registrations are to be completed **ONLINE ONLY**. Professional Education administrative support is available over the phone, for technical issues and complex registration processes. We thank you for your co-operation.

## Subscribe

Want the most up-to-date information from CDRC? **SUBSCRIBE** to stay informed about:

- Professional education and learning opportunities
- Relevant information and updates
- Job opportunities

Go to [www.cdrcp.com](http://www.cdrcp.com) and click on the subscription button now!

## Webinars

Looking for new ways to expand your knowledge and skill set? Checkout CDRC's selection of **WEBINARS** for quick and convenient training opportunities!

- NEW webinars offered frequently
- FREE of cost!
- Relevant/current information that applies to your work
- Professional presenters with expertise on diverse subjects

**For a complete list of current webinars see page 53**

## Feedback

Do you have feedback on training that went well or improvements you would like to see? Send us a quick email with your suggestions and improvements to [register@cdrcp.com](mailto:register@cdrcp.com). We love hearing from you and value your feedback!

### **Operator Reimbursement for Casual Staff**

All child care and early years' programs are eligible to apply for reimbursement for replacement (supply) staff that are covering program staff attending professional education sessions offered through CDRCP and Food Handlers' sessions. The reimbursement funding will be for supply coverage during the **hours of 8:00 a.m. to 6:00 p.m. Monday through Friday**, with the exception of statutory holidays. Programs will be eligible to receive \$15.00 per hour for supply staff. For more information, please contact Habiba at [habiba@cdrpc.com](mailto:habiba@cdrpc.com) or at 905-507-9360 ext. 330. Downloadable forms are always available on our website, [www.cdrpc.com/professional-education](http://www.cdrpc.com/professional-education).

### **CDRCP Blogs**

CDRCP has recently started blogging! If you are looking for information in a quick-read format on relevant and useful topics related to childcare practices, program ideas, and professional education then make sure to check out our blogs—with frequent updates go to: [www.cdrpc.com/blog](http://www.cdrpc.com/blog) to see the list.

### **Scent-Sensitive Reminder**

Just a reminder that CDRCP promotes a scent free environment. Please refrain from wearing any scented products. CDRCP respects the rights of all visitors. Service animals or other aides that foster a person's independence are welcome in this environment.

### **Please Note**

Children under the age of 16 are **not** permitted in the Resource Centre or any Professional Education training, including Standard First Aid and CPR. We apologize for any inconvenience.

# SERIES

It is highly recommended participants take all components of a series in the order they are presented to enhance their knowledge and understanding of the material. Missing sessions may impact the comprehension of the material, and the overall quality of the professional learning experience.

## Business and Human Resources:

**Pedagogical Leadership Series**, with Cindy Green, Cindy Green Associates, 1:30 pm—3:30 pm  
(4 part series)

**May 31**—Pedagogical Leadership and its Connection to Program Quality

**June 5**—What Might a Pedagogical Leader Need to Know?

**June 12**—The Role of Pedagogical Leader in Supporting the Team

**June 19**—The Role of Pedagogical Leaders in Supporting Families

**Starting from Excellence**, with Jodie Pappas, Jodie Pappas HR Consulting, 9:30 am—11:30 am  
(4 part series)

**June 7**—Starting from Excellence: Hiring Good Quality Educators

**June 14**—Developing a High Performance Team

**June 21**—Documenting Employment Matters

**June 28**—Understanding Why Employees Leave and How to Prevent it

**Note:** This series will include an online component (10-15 minute webinar format) for participants to preview and answer reflective questions prior to the workshops.

**Mentoring Sheridan College Placement Students**, with Stephenie Gillingham and Rachel Rowlands, Sheridan College, 9:30 am—11:30 am and 1:30 pm—3:30 pm (2 part series)

**May 9**—Introduction to Mentoring Sheridan College Placement Students

**May 16**—How to be an Effective Mentor for Sheridan College Placement Students

# SERIES

It is highly recommended participants take all components of a series in the order they are presented to enhance their knowledge and understanding of the material. Missing sessions may impact the comprehension of the material, and the overall quality of the professional learning experience.

## Health and Wellness:

**Healthy Menu Planning: The New Child Care Healthy Menu Planning**, with Public Health Dietitians, Region of Peel, Public Health, 1:30 pm—3:30 pm **(2 part series)**

**May 16**—Understanding the New Child Care Healthy Menu Planning Recommendations

**June 13**—Applying the New Child Care Healthy Menu Planning Recommendations

**Foundations of Yoga and Mindfulness for Children**, with Lisa Clarke, laLa wellness Yoga and Mindfulness Programs for Children and Educators, 4:00 pm —6:00 pm **(4 part series)**

**May 2**—Foundations of Yoga and Mindfulness for Children: The How's, Whys and Helpful Ways to Practice Yoga Poses with Kids

**May 16**—Foundations of Yoga and Mindfulness for Children: Breathing, Self-Regulation, Mindfulness and Relaxation

**June 6**—Foundations of Yoga and Mindfulness for Children: Yoga Practice Possibilities for Your Classroom

**June 13**—Foundations of Yoga and Mindfulness for Children: Planning Engaging, Beneficial and Meaningful Yoga Experiences for Children

## Legislation:

**Align your Policies and Procedures with Current Legislative Requirements**, with Beyond Rewards, 9:30 am—11:30 am **(4 part series)**

**May 8**—Legislation that Guides Organizational Requirements and The Human Rights Code

**May 15**—AODA – Have You met All the Compliance Deadlines?

**June 12**—ESA – Are you Up-to -Date with the Changes?

**June 26**—OHSA, WHMIS 2015 and WSIB – a Changed Landscape!

# SERIES

It is highly recommended participants take all components of a series in the order they are presented to enhance their knowledge and understanding of the material. Missing sessions may impact the comprehension of the material and the overall quality of the professional learning experience.

## Program and Curriculum:

**Moving Forward with *How Does Learning Happen?* with Sue Hunter, 6:30 pm —8:30 pm (3 part series)**

**June 7**—*How Does Learning Happen?* It's All About Communication

**June 14**—*How Does Learning Happen?* A Shared Understanding

**June 21**—*How Does Learning Happen?* Bringing the Pieces Together

**Providing a Supportive Environment, with Conestoga College, 6:30 pm —8:30 pm (3 part series)**

**May 15**—Belonging for All: Building Authentic Relationships

**May 22**—Family Engagement and Expression

**June 6**—Well-being: Supporting Resilience

**Children from Diverse Cultures, with Judith Colbert, 6:30 pm —8:30 pm (4 part series)**

**May 10**—Quality Indicators in Programs for Children from Diverse Cultures

**June 14**—Program Models That Support Children From Diverse Cultures

**July 12**—Strategies for Responding to Children From Diverse Cultures

**August 16**—Cultural Competence: A Goal or a Beginning

CDRCP proudly presents the annual

# Lifelong Learning Conference and Trade Show



**SAVE  
THE  
DATE**

**Time:**

8:00 am – 3:30 pm

**Date:**

October 26th 2018

**Location:**

Living Arts Centre Mississauga,  
4141 Living Arts Drive,  
Mississauga L5B 4B8

*Stay tuned for presenter and  
registration details*

# Standard First Aid and CPR Sessions

## **CPR Courses Availability:**

Course availability is structured through community need, please select courses that align with your training needs. CDRCP is not responsible for tracking individuals' training requirements, it is the responsibility of the individual to be aware of the course that is best suited for them. Participants are encouraged to dress comfortably in order to participate in training activities. Lunch will not be included, however, participants will be close to local restaurants.

## **Certifications:**

Standard First Aid and CPR-C is a 3 year certification. It is highly recommended that two renewal programs are not completed consecutively. One renewal program must be completed then following the completion of the two-full day program within the next three year period.

## **Standard First Aid and CPR (level C):**

A 16-hour combination first aid course and Heartsaver A level CPR program. Day 1 is Emergency First Aid and CPR followed by a second day which includes recognition and treatment for head and spinal injuries, heat and cold injuries, poisons, asthmatic attacks, allergic reactions, bites, stings, and eye injuries, plus an assortment of practical scenarios designed to reinforce participants' skills and confidence. This is a dual certification in Standard First Aid and Heartsaver A CPR. This program meets the curriculum requirements of the Workers Compensation Act (Reg. 1101) of Ontario, The Canada Labour Code and is approved for workplace training by the Workers' Safety and Insurance Board, Health Canada and the Ontario Ministry of Health and Long-Term Care.

## **Renewal: Standard First Aid and CPR-C**

The Standard First Aid with CPR-C Renewal course combines adult/child and infant CPR along with the recognition and treatment of medical emergencies and traumatic injuries. Modules include shock, bleeding, wound care, burns, head and spinal management along with diabetic emergencies, seizures, asthma and allergic reactions. The course provides the steps for relief of choking for adult, children and infants. It also includes a hands-on training component for the use of an Automated External Defibrillator (AED).

## **Friendly Reminder!**

Sessions are subject to fluctuation throughout the calendar year. For the most up-to-date information on available sessions, including Standard First Aid and CPR, please see our [PE calendar](#) or our [Quality Initiatives](#) page for what's new. You can register by either going online, [www.cdrcp.com](http://www.cdrcp.com) or calling anyone on the Quality Initiatives Team, 905-507-9360.

# Standard First Aid and CPR Sessions Available

Standard First Aid and CPR (level C) Sessions: *Training will take place from 8:30 AM—4:30 PM (16 hours)*

Sessions Available:	Location:
Saturday May 5, and Saturday May 12, 2018	CDRCP #103—75 Watline Avenue, Mississauga, ON L4Z 3E5
Saturday June 2, and Saturday June 9, 2018	CDRCP #103—75 Watline Avenue, Mississauga, ON L4Z 3E5
Friday July 13, and Saturday July 14 , 2018	<b>Mississauga</b> —Hilton Garden Inn, 100Traders Blvd East, ON L4Z 2H7 (beside CDRCP)
Friday August 10, and Saturday August 11, 2018	<b>Brampton</b> —Courtyard by Marriott Hotel and Conference Centre Toronto / Brampton, 90 Biscayne Crescent Brampton, ON L6W 4S1

Renewal: Standard First Aid and CPR-C Sessions: *Training will take place from 8:30AM—4:30PM (8 hours)*

Sessions Available:	Location:
Saturday May 26, 2018	CDRCP #103—75 Watline Avenue, Mississauga, ON L4Z 3E5
Friday June 15, 2018	CDRCP #103—75 Watline Avenue, Mississauga, ON L4Z 3E5
Friday July 20, 2018	<b>Mississauga</b> —Hilton Garden Inn, 100Traders Blvd East, ON L4Z 2H7 (beside CDRCP)
Friday August 24, 2018	CDRCP #103—75 Watline Avenue, Mississauga, ON L4Z 3E5

# How to Register

## Online

Please visit [www.cdrcp.com/pecalendar](http://www.cdrcp.com/pecalendar) to register online by using the calendar. All registration should be completed online.

## Fax

Send your **completed registration form with payment** information (credit card or copy of the cheque) to 905-890-8325.

## Call

Contact anyone on the Quality Initiatives team at 905-507-9360 with online registration support (credit card over the phone).

## In Person

Pay by: Cash, Debit, Credit Card, or Cheque at the time of registration.

Please note: **all payments must be made prior to attending workshops**

### **CANCELLATION AND REFUND POLICY:**

**All registrations must be accompanied by payment.** If you are paying by cheque, please fax in a copy of the cheque along with the registration form and deposit the cheque in the mail by the next business day. Cheques should be made payable to CDRCP. Post-dated cheques are not accepted as payment confirms your registration. A Service Charge will apply to all NSF cheques. Cash will only be accepted if paying at the time of registration. **CANCELLATION AND REFUND POLICY:** Should you be unable to attend a workshop, it will result in a loss of payment. No refunds are provided once you register.

### **ARRIVAL POLICY:**

All sessions will begin **promptly** at the noted time indicated in the workshop description. Please arrive on time to ensure you do not miss valuable information. If participants are late, it will be under CDRCP's discretion to allow registrants into the workshop.

### ***Cost for Professional Education Sessions***

	<b>Fee</b>
Raising the Bar Programs in Peel:	\$6.00
Licensed Child Care and Early Years' Programs in Peel:	\$16.00
Other: Individual(s) working outside Peel Region:	\$40.00

### ***Cost for Standard First Aid and Infant Child CPR***

	<b>Fee</b>
Raising the Bar Programs in Peel:	\$25.00
Licensed Child Care and Early Years' Programs in Peel:	\$35.00
Other: Individual(s) working outside Peel Region:	\$100.00

### ***Cost for Renewal: Standard First Aid and CPR-C***

	<b>Fee</b>
Raising the Bar Programs in Peel:	\$15.00
Licensed Child Care and Early Years' Programs in Peel:	\$30.00
Other: Individual(s) working outside Peel Region:	\$60.00

### ***Cost for Setting the Stage Training and Train the Trainer***

	<b>Fee</b>
Raising the Bar Programs in Peel:	\$25.00
Licensed Child Care and Early Years' Programs in Peel:	\$35.00
Other: Individual(s) working outside Peel Region:	\$180.00

## Business and Human Resources

### Value of Emotional Intelligence for Managers in the Workplace

Emotional intelligence (EI) is the capacity to be aware of, control, and express one's emotions, and to handle interpersonal relationships appropriately. People with high EI can solve a variety of emotion-related problems accurately and quickly. The objective of this workshop is to explore the value of EI for managers and supervisors within the workplace. By the end of this session participants will be able to define EI and demonstrate how EI can be applied to effectively manage emotions across a variety of situations.

**Date/Time:** Thursday May 1, 9:30 am — 11:30 pm

**Presenter:** Gabriel Huston, Seneca College of Applied Arts and Technology, Faculty of Business

**Level:** Intermediate—Advanced

**Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Supervisors, Managers and Licensees

**Location:** CDRCP, 75 Watline Ave, Unit 103  
Mississauga

### NO Boundaries, NO Peace: Know Boundaries, Know Peace!

Supervisors and Directors know that a program runs on the adherence of rules, regulations and expectations, however what happens when personal and professional boundaries are transgressed and control slips away? Discover how to ensure a sense of order and direction in your program.

**Date/Time:** Tuesday May 1, 1:30 pm — 3:30 pm

**Presenter:** Michael Lewis, Michael Lewis Training, Motivation and Development

**Level:** Beginner—Advanced

**Audience:** School—Age, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees

**Location:** CDRCP, 75 Watline Ave, Unit 103  
Mississauga

### Employment Contracts in Connection with the ESA

Employment agreements are critical to the effective management of any organization. They help ensure that all parties are in agreement from the outset as to the terms of the employment relationship. More importantly, employment agreements can save your organization time and money, by protecting your proprietary interest, setting the standard for performance, reducing termination costs and, minimizing the risk of costly litigation. We will also discuss best practices to ensure your employment contracts are up to date with the recent changes to the ESA. Participants will be provided with a contract template.

**Date/Time:** Wednesday May 2, 9:30 am — 11:30 am

**Presenter:** Asha Rampersad, Bernardi Human Resource Law LLP

**Level:** Intermediate

**Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Supervisors, Managers and Licensees

**Location:** CDRCP, 75 Watline Ave, Unit 103  
Mississauga

## Business and Human Resources

### Social Media and School—Agers: What You Need to Know

The workshop is designed to raise the awareness of the ubiquitous nature that social media platforms play in our lives today. As adults, parents and caregivers, we need to be informed and involved in our children's' online journey. The objective of the workshop is to demonstrate both positive and negative uses of social media as they pertains to reputation, risk through inappropriate content, mental health issues and future opportunities such as scholarships, employment and any other endeavors where online evaluations occur. Participants will takeaway a clearer understanding as to the reach, influence and prevalence of social media today.

- **Date/Time:** Wednesday May 2, 1:30 pm — 3:30 pm
- **Presenter:** Chris Vollum, CMV SocialMedia Inc.
- **Level:** Beginner—Advanced
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Supervisors, Managers and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### The Dollar and Sense of Budgeting

This workshop will equip child care managers and supervisors with financial knowledge and techniques necessary for effective budgeting. We will discuss the following:

- Understand the importance of budgeting and the financial management of a child care centre
- Understand the principles of preparing a well designed budget
- The difference between direct and indirect costs

- **Date/Time:** Tuesday May 3, 9:30 am—11:30 am
- **Presenter:** Gina Virgilo, G.Vergilio & Associates
- **Level:** Beginner
- **Audience:** School—Age, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### Thinking Outside the Box as a Leader

Many of us adhere to 'tried and true' ways of leading because they simply work; however that doesn't mean that these are effective leadership strategies. The objective of this workshop is to take a look at everyday situations, and to 'think outside the box' to find creative new ways to stimulate possibility-thinking across your organization. Through this interactive workshop, participants will work together to explore learning opportunities that ask you as a leader to re-think and 'colour outside the lines' for a vibrant and sustainable organization. By the end of the workshop participants will learn how to demonstrate confidence when 'thinking outside the box' and be able to discover new opportunities in existing situations.

- **Date/Time:** Thursday May 3, 1:30 pm — 3:30pm
- **Presenter:** Gabriel Huston, Seneca College of Applied Arts and Technology, Faculty of Business
- **Level:** Intermediate—Advanced
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

## Business and Human Resources

### The Leadership Edge: Inspiring Exemplary Performance in Your Employees

Effective leadership is crucial if you want to inspire outstanding performance within your employees. Great leaders inspire and influence others by leading from a values-base and provide clarity to their vision. They motivate and engage people so that employees want to achieve their best! Effective leaders recognize the importance of developing high functioning teams that work together to achieve excellent results. Come to this workshop to discover the meaning of leadership!

- **Date/Time:** Tuesday May 8, 1:30 pm – 3:30 pm
- **Presenter:** Susan Geary, Susan Geary & Associates
- **Level:** Beginner—Advanced
- **Audience:** School—Age, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** Mississauga—Hilton Garden Inn, 100 Traders Blvd East Mississauga, ON L4Z 2H7 (beside CDRCP)

### Problem Solving in Action

Imagine a 4 year old asking you to stand back as they have the confidence to solve their own problem. Problem solving / conflict resolution is a lifelong skill that should be nurtured in the early years. During this interactive workshop, participants will learn and practice the steps of problem solving as it relates to early childhood environments.

- **Date/Time:** Tuesday May 8, 6:30 pm—8:30 pm
- **Presenter:** Sharon Casey, BSc, Consultant
- **Level:** Intermediate
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** Brampton—Courtyard by Marriott Hotel and Conference Centre Toronto / Brampton, 90 Biscayne Crescent Brampton, ON L6W 4S1

### Balancing Social Media and Privacy at Work

The increased prevalence of social media presents both challenges and opportunities for employers. Understanding how to navigate this seemingly ever-changing medium has become a necessity for the modern human resources professional. This workshop focuses on the implications of social media in the workplace and the overlapping privacy concerns. The session also considers strategies regarding pre-employment social media vetting, employee use of social media in the workplace, off-duty use of social media and post-termination restrictions on social media.

- **Date/Time:** Wednesday May 9, 9:30 am – 11:30 am
- **Presenter:** Cynthia C. Ingram, L.L.B., Senior Associate, Piccolo Health LLP
- **Level:** Beginner—Intermediate
- **Audience:** School—Age, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

## Business and Human Resources

### Introduction to Mentoring Sheridan Placement Students—Part 1

*Series: 1 of 2*

This introductory workshop is designed for those new to, or with limited experience mentoring Sheridan College students. You will be introduced to Sheridan's placement model, expectations, and ways that mentoring reflects the four foundations in *How Does Learning Happen?* By the end of the session, participants will be able to: define the unique characteristics of students, describe the roles and responsibilities of a mentor, and identify effective communication strategies to support students.

- **Date/Time:** Wednesday May 9, 1:30 pm – 3:30 pm
- **Presenter:** Stephenie Gillingham and Rachel Rowlands, Sheridan College
- **Level:** Beginner—Advanced
- **Audience:** School—Age, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### The Making of a Life-Changing Mentor

As the supervisor or manager, you play a key role in the lives of all those with whom you work with. You have the capacity to inspire, support, and strengthen those around you, bringing out the very best in each and every one of them. In this workshop we'll explore the fundamental attributes of a motivating leader, in order to; best support your staff, build a cohesive team, provide constructive feedback, and foster a safe, positive, and productive environment for all. Come to this workshop to engage in fun and enlightening activities, and facilitated discussions, as you gain a deeper understanding of the immeasurably critical role that you play in assuring there is quality care for the children and families coming to your program!

- **Date/Time:** Thursday May 10, 9:30 am – 11:30 am
- **Presenter:** Simmy Zaret, Simmy Zaret Consulting
- **Level:** Beginner—Advanced
- **Audience:** School—Age, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### Mining the Diamond Within

This workshop is intended to help individuals explore their vision for the future through identifying meaningful skills and talents. Learn to outline future success; highlight past accomplishments, clarify both skills and strengths, and complete a values-based questionnaire to highlight your top values and how that fits with the organizational vision. We will identify barriers and skill gaps and how to overcome these to move forward. We will also talk about how to showcase your skills and build professional relationships.

- **Date/Time:** Tuesday May 15, 1:30 pm – 3:30 pm
- **Presenter:** Helen Lomax, Pathways & Transitions
- **Level:** Beginner—Advanced
- **Audience:** School—Age, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers, and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

## Business and Human Resources

### How to be an Effective Mentor for Sheridan College Students—Part 2

Series: 2 of 2

This session is designed for those with experience mentoring Sheridan College students. By the end of the session you will be able to: provide constructive feedback to students, complete evaluations, and share a variety of ways to address student issues and concerns.

- **Date/Time:** Wednesday May 16, 9:30 am – 11:30 am
- **Presenter:** Stephenie Gillingham and Rachel Rowlands, Sheridan College
- **Level:** Intermediate—Advanced
- **Audience:** School—Age, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### Understanding and Applying Emotional Intelligence

Although *intelligence* is open to various understandings and multiple measurements, **Emotional Intelligence (EI)** appears to have the strongest direct connection to creating and maintaining successful work environments. This engaging workshop will empower you to increase the satisfaction of your co-workers, raise morale and motivation, and better manage ourselves and our relationships. With a little support, we can build a better rapport with our team of child-care professionals, foster a more productive environment, and in turn, provide better service within our communities.

- **Date/Time:** Thursday May 17, 9:30 am – 11:30 am
- **Presenter:** Jason Lapidus, Lapidus Communication
- **Level:** Intermediate—Advanced
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### Conflict Resolution That Works for All

Interpersonal conflicts are a fact of life and may arise in any situation, be it professional or personal. The first step is to identify the root of the conflict and then to determine the best strategy to resolve it. This workshop will primarily deal with the three main types of conflict and consider best practices to deal with them. Time is of the essence, as delayed action tends to escalate conflict in which case more than one strategy may be required. Key take-away information for attendees will be to identify early onset conflict, and to match strategies according to personality types.

- **Date/Time:** Thursday May 17, 1:30 pm – 3:30 pm
- **Presenter:** Merri Macartney, BA, BEd, CPC
- **Level:** Intermediate
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

## Business and Human Resources

### Progressive Discipline and Handling Difficult Terminations—Part 5

*Series: 5 of 5*

Participants will learn techniques to identify the cause of an employee's poor performance and how to successfully manage their performance. They will learn how to use discipline to deal with improper workplace behaviour, including how to discipline, what level of discipline to apply, and completing the discipline notice. High-risk terminations are fraught with difficult legal and practical issues, particularly when they involve a disabled, pregnant or potentially violent employee. In this session you will examine the risks involved in these terminations and how you can minimize them. Explore the entire termination process from start to finish, including due diligence and proper documentation.

- **Date/Time:** Tuesday May 22, 9:30 am – 11:30 am
- **Presenter:** Asha Rampersad, Bernardi Human Resource Law LLP
- **Level:** Beginner—Advanced
- **Audience:** School—Age, EarlyON, Montessori, Child Care, Supervisors, Managers, and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### The Supervisor as Coach and Mentor

This workshop explores the role of the Supervisor/ Executive Director in motivating, mentoring and coaching staff. What works? What doesn't? Why? Using a variety of techniques and a humor, this workshop is designed for supervisors who want to strengthen their supervision and mentoring skills.

- **Date/Time:** Thursday May 24, 9:30 am – 11:30 am
- **Presenter:** Sue Hunter, Hunter Consultants
- **Level:** Beginner—Advanced
- **Audience:** School—Age, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### Ageism in the Workplace

With the current modern aging workforce, employment-related age discrimination claims are becoming more prevalent. Employers are being increasingly asked to justify their conduct and practices in relation to their older employees. This workshop focuses on the challenges associated with an aging workplace, as well as practical strategies for mitigating potential liability when managing, accommodating, disciplining and dismissing older employees.

- **Date/Time:** Thursday May 24, 1:30 pm – 3:30 pm
- **Presenter:** Cynthia C. Ingram, L.L.B., Senior Associate, Piccolo Health LLP
- **Level:** Beginner—Intermediate
- **Audience:** School—Age, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

## Business and Human Resources

### Pedagogical Leadership and its Connection to Program Quality—Part 1

*Series: 1 of 4*

This interactive session will invite participants to reflect on values, intentionality, roles and responsibilities of a pedagogical leader in the early years profession. A leader that understands how learning happens is positioned to support the team in becoming more cognizant of the impact that the foundations of learning have on program quality. “Beyond administrative leadership, this requires pedagogical leadership” (Coughlin & Baird, 2013). Who, within the organization is taking on this important role?

- **Date/Time:** Wednesday May 31, 1:30 pm – 3:30 pm
- **Presenter:** Cindy Green, Cindy Green Associates
- **Level:** Intermediate
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### The Art of Constructive Advice (Constructive Criticism)

It is not what we say, but how we say it that makes the difference. As professionals, it will fall to us to speak to issues and provide in a positive way –constructive criticism. This workshop teaches you to look at this as providing critical advice and thus maintaining working relationships.

- **Date/Time:** Tuesday June 5, 10:30 am – 12:30 pm
- **Presenter:** Michael Lewis, Michael Lewis Training, Motivation and Development
- **Level:** Beginner—Advanced
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### What Might a Pedagogical Leader Need to Know?—Part 2

*Series: 2 of 4*

During this workshop we will collaboratively consider the conditions for learning inherent in *How Does Learning Happen? Ontario’s Pedagogy for the Early Years*. How do the big ideas in this document impact early learning practice that is co-constructed by educators, children and ultimately their families? What should we as pedagogical leaders focus on? What early learning practices have evolved in these changing times? What are our lines in the sand? What practices are non-negotiable, ones we will not cross the line for?

- **Date/Time:** Tuesday June 5, 1:30 pm – 3:30 pm
- **Presenter:** Cindy Green, Cindy Green Associates
- **Level:** Intermediate
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

## Business and Human Resources

### Resolving Conflict Through Negotiation

You heard it from me, 'not all conflict is bad'!

Negotiating through conflict is a way to get more information about an issue and people's perspectives on the issue. Conflict may be an argument about entitlement, an expression of feeling hurt by the actions of another, or role confusion as a symptom of not knowing one's fit in a growing and changing organization. Learn to use conflict as an impetus for positive change and growth. In this workshop you will learn to diagnose the source of conflict and apply a negotiation model to help yourself and/or others resolve conflict to the benefit of everyone.

■ **Date/Time:** Wednesday June 6, 9:30 am – 11:30 am

■ **Presenter:** Carla Palmer, The Manager's Bootcamp

■ **Level:** Beginner—Advanced

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees

■ **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### Leadership Teams, and Positive Organizational Behaviour

We all recognize that team dynamics contribute to the effectiveness of any organization. But how do you create dynamic teams for shared leadership and positive organizational behaviour? The objective of this workshop is to explore the nature of leadership, teams, and positive organizational behaviour. By the end of this workshop participants will be able to demonstrate how to build and engage a team, coach team members to success and develop any team member into an effective leader by creating a roadmap for positive organizational behaviour and development.

■ **Date/Time:** Wednesday June 6, 1:30 pm – 3:30 pm

■ **Presenter:** Dr. Gabriel Huston, Seneca College of Applied Arts and Technology, Faculty of Business

■ **Level:** Intermediate—Advanced

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Supervisors, Managers and Licensees

■ **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### Starting from Excellence: Hiring Good Quality Educators—Part 1

Topics will include: selection and screening, interviewing and hiring the best and brightest in Early Childhood Education, how to "sell" your program to applicants, understanding legal implications, and how to hire for excellence. **Outcomes include:** How to attract the best talent, skills required to select quality educators, screen resumes, phone and in-person interview, what you can and can't ask legally and how to make successful employment offers.

*Series: 1 of 4*

■ **Date/Time:** Tuesday June 7, 9:30 am – 11:30 am

■ **Presenter:** Jodie Pappas, Jodie Pappas, HR Consulting

■ **Level:** Intermediate—Advanced

■ **Audience:** School—Age, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees

■ **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

**Note:** This series will include an online component (10-15 minute webinar format) for participants to preview and answer reflective questions prior to the workshops.

## Business and Human Resources

### Modern Leadership in the Workplace

Traditional approaches to workplace leadership have left us with less-than-favourable results, increased stress, and over-stressed relationships. This interactive workshop enables the development of a more applicable definition of a leader's role in today's workplace. This session empowers participants to use a variety of strategies and perspectives to best influence co-workers toward shared goals. With additional leadership tools at our disposal and a heightened sense of purpose, we can better impact the lives of the children placed within our care.

- **Date/Time:** Tuesday June 7, 1:30 pm – 3:30 pm
- **Presenter:** Jason Lapidus, Lapidus Communication
- **Level:** Intermediate—Advanced
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### The Role of Pedagogical Leader in Supporting the Team— Part 3

*Series: 3 of 4*

Learning is lifelong and it is well researched that some people have more difficulties adapting to change than others. Let's share our success stories about how we have supported teams to become more intentional, observant, reflective and collaborative, when they are sometimes feeling overwhelmed and stressed by play-based learning and what that really looks like.

- **Date/Time:** Tuesday June 12, 1:30 pm – 3:30 pm
- **Presenter:** Cindy Green, Cindy Green Associates
- **Level:** Intermediate
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### ESA—Are You Up-to-Date with the Changes?

Any HR policies that you develop, and any others covered by employment standards must not provide less than what is offered in the legislation and/ or regulations. The employment standards legislation offers minimum standards; employers are free to develop policies or practices that provide better standards than what is allowed for in the law.

#### We will review:

- Review of your ESA Audit
- What are the new requirements under Bill 148 that changed the ESA in 2018
- How do these changes impact your workplace?
- What best practices you should implement in your workplace

- Which policies you should have in place for hiring in compliance with the standards and regulations
  - Find out what your legal obligations are when it comes to an employee leaving your business, either temporarily or permanently.
- **Date/Time:** Wednesday, June 13, 9:30 am – 11:30 am
  - **Presenter:** Beyond Rewards Inc. Team
  - **Level:** Intermediate
  - **Audience:** School—Age, EarlyON, Montessori, Child Care, Supervisors, Managers, and Licensees
  - **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

## Business and Human Resources

### Developing a High Performance Team—Part 2

This workshop will identify how to foster strong internal communication to build a high performing team that is like a ‘family’, it will look at retaining and developing the team as your best asset, and using motivation and creativity to make you the provider of choice based on your strong cohesive team.

#### Outcomes will include:

- How to develop and foster a high performance team that is cohesive, collaborative, professional and supportive
- How to role model positive behavior
- How to hold the team accountable to working together to reach common goals

*Series: 2 of 4*

■ **Date/Time:** Thursday June 14, 9:30 am – 11:30 am

■ **Presenter:** Jodie Pappas, Jodie Pappas HR Consulting

■ **Level:** Intermediate

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees

■ **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

**Note:** *This series will include an online component (10-15 minute webinar format) for participants to preview and answer reflective questions prior to the workshop.*

### Say It With Conviction: Assertiveness Training

This workshop provides an opportunity to explore your own behaviour, strengths, areas of concern and ways of dealing effectively with others to produce positive results. Participants will learn how to build on their talents and natural abilities to achieve stronger relationships; attain more respect from others; work in a more collaborative environment and enhance self-esteem and confidence. We will explore the assertiveness scale and help build understanding as to why being assertive has benefits, how to deal with compliments and criticism, and how to address fears and risks to ultimately gain confidence and find success in the future.

■ **Date/Time:** Thursday June 14, 1:30 pm – 3:30 pm

■ **Presenter:** Helen Lomax, Pathways and Transitions

■ **Level:** Beginner—Advanced

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees

■ **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### Successfully Leading Teams through Change

Change is the norm, so let’s be agile at anticipating it, and navigating through its’ currents. This session discusses change that is already determined, and how you can lead your team as it responds to new demands. Learn the steps of how to communicate about change and facilitate open and healthy discussions about it. Will there be tears or anger? Practice strategies for managing your own resourcefulness so you can stay calm under pressure, and support others to be resilient.

■ **Date/Time:** Tuesday June 19, 9:30 am – 11:30 am

■ **Presenter:** Carla Palmer, The Manager’s Bootcamp

■ **Level:** Beginner—Advanced

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees

■ **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

## Business and Human Resources

### The Role of Pedagogical Leaders in Supporting Families—Part 4

*Series: 4 of 4*

Families play an integral role in the education of their children. In fact, they are their children’s first educators. *How Does Learning Happen?* honours families as co-constructors of learning and it’s our responsibility to ensure that parents feel valued and heard. Family expectations, when aligned with *How Does Learning Happen?* create a culture of shared learning and understanding.

- **Date/Time:** Tuesday June 19, 1:30 pm—3:30 pm
- **Presenter:** Cindy Green, Cindy Green Associates
- **Level:** Beginner—Advanced
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** Mississauga—Hilton Garden Inn, 100 Traders Blvd East Mississauga, ON L4Z 2H7 (beside CDRCP)

### Documenting Employment Matters—Part 3

*Series: 3 of 4*

This workshop will equip you to learn information that can assist you legally. Learn how to properly document employee matters to protect your centre and yourself, how to keep out of court, and knowing what you can and can’t do legally when dealing with employee matters. Throughout this workshop we will discuss the role of the Supervisor/Director/Owner, and how critical it is to ensure that employee matters are dealt with in a legally appropriate way. We will discuss the employer’s and employee’s rights and how to document properly.

- **Date/Time:** Thursday June 21, 9:30 am – 11:30 am
- **Presenter:** Jodie Pappas, Jodie Pappas HR Consulting
- **Level:** Beginner—Advanced
- **Audience:** School—Age, EarlyON, Montessori, Child Care, Supervisors, Managers, and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

**Note:** *This series will include an online component (10-15 minute webinar format) for participants to preview and answer reflective questions prior to the workshop.*

### Managing When Life Feels Out of Control

This workshop provides concrete strategies for managing when your life feels as though it’s spinning out of control. The challenge of meeting the diverse needs of families and colleagues, your own friends and families and your own needs, can create tremendous stress for those working in the early learning and child care sector. Using humour, the workshop will explore some of the barriers to taking care of yourself and the importance of meeting your own needs in order to respond effectively to the demands placed upon you.

#### By the end of the session you will be able to:

- Identify how to effectively recognize personal stressors
- Identify what gets in the way of meeting your own needs
- List strategies to use manage stress

- **Date/Time:** Thursday June 21, 1:30 pm—3:30 pm
- **Presenter:** Sue Hunter, Hunter Consultants
- **Level:** Beginner—Advanced
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

## Business and Human Resources

### Marketing Your Child Care Centre Using Video

Video has become one of the best marketing tactics for promoting businesses through social media, and being cost-free makes it a winner! The ease of creating a marketing video will be explored. Video components such as lighting and background will be examined as well as the necessary steps to ensure highly effective audio messaging. Advantages and disadvantages of some video platforms will be explored so attendees can determine their specific preferences. The desired outcome is that participants will realize how capable they are to face what can be perceived as a daunting task!

- **Date/Time:** Wednesday June 27, 9:30 am – 11:30 am
- **Presenter:** Merri Macartney, BA, BEd, CPC
- **Level:** Beginner—Advanced
- **Audience:** School—Age, Montessori, Child Care, Supervisors, Managers, and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### Tips and Tools: Preventing Chronic Mental Stress Claims

As of January 1 2018 under Bill 127, Healthier Ontario Act—a worker is entitled to benefits under the WSIA for chronic or traumatic mental stress. Now that WSIB benefits have been extended to chronic mental stress claims there is a greater risk of WSIB claims for issues like excessive workloads, aggressive managers and workplace harassment. As a result, organizations can expect steep increases to their WSIB premiums. This workshop will provide important tips and tools for addressing and preventing chronic mental stress claims.

- **Date/Time:** Wednesday June 27, 1:30 pm – 3:30 pm
- **Presenter:** Asha Rampersad, Bernardi Human Resource Law LLP
- **Level:** Intermediate—Advanced
- **Audience:** School—Age, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers, and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### Understanding Why Employees Leave and How to Prevent It—Part 4

*Series: 4 of 4*

Part 4 of this series will discuss employee matters. Topics include: understanding your employee turnover rate and causes, how to prevent your “A” staff from leaving before they resign, what to do when an educator resigns, how to manage an exit interview and why it’s critical to find out their reasons for leaving. Leave with an understanding on how to track and measure turnover, how to prepare for turnover and how to reduce it. We will discuss what to say to parents and other staff when someone leaves, how to conduct a proper exit interview and why it’s necessary.

- **Date/Time:** Thursday June 28, 9:30 am – 11:30 am
- **Presenter:** Jodie Pappas, Jodie Pappas HR Consulting
- **Level:** Intermediate—Advanced
- **Audience:** School—Age, EarlyON, Montessori, Child Care, Supervisors, Managers, and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

**Note:** This series will include an online component (10-15 minute webinar format) for participants to preview and answer reflective questions prior to the workshop.

## Business and Human Resources

### Building Brand Awareness Through Social Media

In today's online world of competing priorities for consumer awareness and customer service, is it simply good enough to have an effective website? How can small organizations create effective social media platforms? This workshop will help you to better understand the role of social media in building a business, become familiar with various social media options, and explore creative, cost-effective and interactive ways to reach out to existing clients. Learn how to get in touch with your community and how to attract new customers by leveraging the power of social media. By the end of this workshop participants will be able to set up and efficiently manage social media business accounts, and build your organization's brand awareness.

- **Date/Time:** Thursday June 28, 1:30 pm – 3:30 pm
- **Presenter:** Dr. Gabriel Huston, Seneca College of Applied Arts and Technology, Faculty of Business
- **Level:** Intermediate—Advanced
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### It's Not What You Say; It's What They Hear

Often we think people hear what we are saying, but the reality is they don't. The most effective communication encompasses three major elements. What happens when one or more of these elements is removed? Get insight to what impedes our communication with one another. Discover tips and techniques to use when in danger of suffering from the failure to communicate syndrome. Find and learn how to become more effective and productive within your personal and business life.

- **Date/Time:** Tuesday July 10, 1:30 pm – 3:30 pm
- **Presenter:** Merri Macartney, BA, BEd, CPC
- **Level:** Beginner—Advanced
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** Mississauga—Hilton Garden Inn, 100 Traders Blvd East Mississauga, ON L4Z 2H7 (beside CDRCP)

### Creating Collegial, Supportive and Productive Work Environments

In this interactive workshop participants will discuss stress, identify triggers of stress, the impact stress has on the well-being of educators, and the work environment. We will delve into strategies to reduce stress by creating collegial, supportive, and positive work environments that reflect best practices. We will explore self-reflection, strengthening professional relationships, and communication with educators.

Enable Supervisors and Managers to:

- Identify triggers of stress at workplace
- Construct concepts of: well-being of educators and best professional practices
- Examine practical strategies to support staff in creating supportive, and productive work environments

- **Date/Time:** Tuesday July 12, 1:30 pm – 3:30 pm
- **Presenter:** Gail Hunter and Raizell Slobodsky
- **Level:** Beginner—Advanced
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** Mississauga—Hilton Garden Inn, 100 Traders Blvd East Mississauga, ON L4Z 2H7 (beside CDRCP)

## Business and Human Resources

### How to Deal with Difficult Personalities

Many of us face dealing with difficult people in a multitude of circumstances, some personal, and some professional. No matter which, it creates an unhealthy environment for us and potentially those who are within our circle. This workshop will focus on the differing personality types and the strategies we can use to help foster better relationships with each. Discover the key steps to understanding personalities and equip yourself with the right tools.

- **Date/Time:** Thursday August 16, 1:30 pm – 3:30 pm
- **Presenter:** Merri Macartney, BA, BEd, CPC
- **Level:** Beginner—Advanced
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### Developing Protocols on Absenteeism

This session will address how employers can deal with absenteeism issues. Topics will include discussing best practices in terms of warnings and progressive discipline. Leave this session with a better understanding of how to address employment standards legislation and human rights issues that may arise.

- **Date/Time:** Tuesday August 28, 1:30 pm – 3:30 pm
- **Presenter:** Shelina Ali, Iler Campbell LLP
- **Level:** Intermediate—Advanced
- **Audience:** School—Age, EarlyON, Montessori, Child Care, Supervisors, Managers, and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### Collaborative Team Work, Connecting with Colleagues

Creating a strong team is the key to having an amazing high-quality child care program. A team needs to function with respect for each other, on both professional and interpersonal levels. Teams need to care and nurture one another and share a common vision. This workshop will explore ways of developing a sense of team, encouraging staff to work together on projects and reaching beyond the four walls of your centre to create a strong network.

- **Date/Time:** Tuesday August 28, 6:30 pm – 8:30 pm
- **Presenter:** Sally Kotsopoulos, RECE, M.Ed., Kotsopoulos Presentations
- **Level:** Intermediate—Advanced
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

#### Participants will:

- Learn the role of team and leadership
- Develop ideas on how to bring staff together to work collectively
- Learn how to develop short term and long term plans for programs

## Fostering Engagement

### Rough and Tumble Play for School—Agers

Research indicated there is value to rough and tumble play in supporting the cognitive, social and physical development in children (DeDebedet and Cohen, 2010).

This type of play is not 'fighting', yet many are concerned that this is the outcome that will occur when boisterous play takes place in programs.

This workshop will provide opportunities for participants to discuss and explore benefits and challenges in supporting vigorous rough and tumble/ full-body play. We will delve into the types of rough and tumble/ full-body play currently allowed in programs. Through discussions, participants will explore strategies that can be utilized in their centres to enlighten families and board members to the value of rough and tumble / full-body play. Lastly, we will identify acceptable types/forms of safe rough and tumble/ full—body play that can be planned and implemented to enhance and strengthen program curriculum.

■ **Date/Time:** Tuesday May 1, 10:30 am – 12:30 am

■ **Presenter:** Raizell Slobodsky and Gail Hunter

■ **Level:** Beginner—Advanced

■ **Audience:** School—Age

■ **Location:** **Brampton**—Courtyard by Marriott Hotel and Conference Centre Toronto / Brampton, 90 Biscayne Crescent Brampton, ON L6W 4S1

### Playful Learning and Loose Parts with School—Agers

In this interactive session, educators will have the opportunity to engage with an array of loose parts that support playful learning. This workshop will include the theory of loose parts coined by Simon Nicholson in the early 1970s. According to Nicholson, the open-endedness of loose parts invites children to engage in creative and holistic play that comes from their imagination, not from the physical nature of a close-ended or single purpose toys. *How Does Learning Happen?* is asking educators to rethink the materials available to children, equipping the environment with more open-ended, indoor and outdoor materials, come ready to play!

■ **Date/Time:** Wednesday May 2, 10:30 am – 12:30 am

■ **Presenter:** Kathy Spinks, Professional Learning Consultant

■ **Level:** Beginner—Advanced

■ **Audience:** School—Age

■ **Location:** **Brampton**—Courtyard by Marriott Hotel and Conference Centre Toronto / Brampton, 90 Biscayne Crescent Brampton, ON L6W 4S1

## Fostering Engagement

### Classroom Design to Promote Positive Behaviour

Are some children running around from activity to activity without playing in a purposeful manner? Does free play become too noisy and chaotic at times? Are activities spilling over into each other so that different activities are happening in the same area at the same time? If so, you may need a classroom 'makeover'.

#### In this workshop you will learn to:

- Set up your classroom to reduce behaviour issues and promote more purposeful play with toys and activities
- How to schedule your day to reduce wait times for children

■ **Date/Time:** Thursday May 3, 6:30 pm—8:30 pm

■ **Presenter:** John Breuer, M.S., Ed.S. Behaviour Consultant, Community Living Toronto

■ **Level:** Beginner—Advanced

■ **Audience:** Montessori, Child Care, Supervisors, Managers, and Licensees

■ **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### Family Centre Practice in Family Support Programs

Safe, accepting and caring communities for supporting children and their families do not happen by accident. They are created by individuals who are leaders in acceptance and respect. Working relationships between family support professionals and families are built on listening and understanding. These relationships must consider and respect differences in goals, lifestyles, understanding of child's needs, etc.

#### Learning objectives of this workshop include:

- To reflect on current practice in the area of Family Support and identify enhancements that will reach all families
- Identify knowledge and strategies that family support professionals may use to effectively support families with identified needs

■ **Date/Time:** Friday May 4, 1:30 pm—3:30 pm

■ **Presenter:** Jan Blaxall, Early Years Professional Development Centre

■ **Level:** Intermediate—Advanced

■ **Audience:** EarlyON Program Facilitators

■ **Location:** Brampton— EarlyON, 57 Mill Street North, Unit #105, Brampton L6X 1S9

## Fostering Engagement

### Setting the Stage for Successful Behaviour

Setting the Stage for Successful Behaviour is a positive and structured process that adults can use to support children with challenging behaviour. This approach is based upon the concept that all behaviour occurs for a reason(s). Once we identify these reasons, we can then use this information to develop strategies which will help the child learn ways of behaving successfully. A manual will be provided to those who attend. Access to CDRCP's Setting the Stage online resources will also be provided.

**Date/Time:** Friday May 4 & 11, 9:00 am—4:00 pm

**Presenter:** Sharon Casey, Consultant

**Level:** Intermediate

**Audience:** School—Age, Home Child Care, EarlyON, Montessori, Resource Consultants and Child Care

**Location: Mississauga—Hansa Haus, 6650 Hurontario Street Mississauga, ON L5W 1N3 (West side off Hurontario Rd, turn on Ambassador Dr.)**

**Note:** This is a two-day training session—Registrants must attend both days, lunch will be provided.

### Self—Regulation and Behaviour in School—Age Children: Stressors and Strategies

This workshop will provide participants the opportunity to share behaviours with one another that they find challenging. We will look at why children do and say the things they do, define self-regulation and the importance of understanding it. Participants will gain an understanding on the role they have as educators within settings, as well as strategies for intervention and helping children with behaviours.

**Date/Time:** Wednesday May 9, 10:30 am—12:30 pm

**Presenter:** Kathy Spinks, Early Years Consultant

**Level:** Intermediate

**Audience:** School—Age

**Location: Mississauga—Hilton Garden Inn, 100 Traders Blvd East Mississauga, ON L4Z 2H7 (beside CDRCP)**

### Understanding and Supporting Children's Behaviour

Managing our classrooms can become a challenge when having to balance children's interactions with each other, the environment or ourselves. Understanding why children are having a difficult time helps us to support the child more effectively. This workshop will help Early Childhood Educators and management consider what is happening for the child and what steps to consider.

#### Participants will:

- Explore skills/strategies that educators can use to be more informed about a child's behaviour
- Discuss and practice improved and specific observation techniques
- Look at play environments that support positive interactions and engaged play

**Date/Time:** Tuesday June 5, 6:30 pm—8:30 pm

**Presenter:** Sally Kotsopoulos, RECE, M.Ed., Kotsopoulos Presentations

**Level:** Beginner—Intermediate

**Audience:** School—Age, Home Child Care, EarlyON, Montessori and Child Care

**Location: CDRCP, 75 Watline Ave, Unit 103 Mississauga**

## Fostering Engagement

### Responding to Challenging Behaviours; Preschoolers

Understanding why children behave the way they do helps us to prevent many challenging behaviours. We will look closely at the logical reasoning ability of the preschool child in order to provide guidance strategies that strengthen the child's sense of self. This workshop will help educators build positive relationships with all children while learning to identify possible triggers of challenging behaviour.

**By the end of the workshop, participants will be able to:**

- Identify the characteristics of the preschool child
- Discuss positive guidance techniques to move preschoolers toward self-control
- List practices to avoid

■ **Date/Time:** Wednesday June 13, 4:00 pm—6:00 pm

■ **Presenter:** Christine Zupo, Humber College ITAL.

■ **Level:** Beginner—Advanced

■ **Audience:** Home Child Care, Montessori, Child Care, and Resource Consultants

■ **Location: Brampton**—Courtyard by Marriott Hotel and Conference Centre Toronto / Brampton, 90 Biscayne Crescent Brampton, ON L6W 4S1

### Responding to Challenging Behaviours; Zero to Three

Educators who care for infants and toddlers often respond to challenging behaviours. In this workshop, we will look closely at the developmental needs to support self-awareness and self-regulation in children zero to three years of age. We will discuss several social/emotional issues of infancy and toddlerhood as well as helpful adult behaviors to support each of these issues.

**By the end of the workshop, participants will be able to:**

- Identify key milestones for children ages zero to three years
- Discuss several social/emotional issues of infancy and toddlerhood
- Discuss appropriate guidance techniques for toddlers
- List practices to avoid

■ **Date/Time:** Wednesday June 27, 4:00 pm—6:00 pm

■ **Presenter:** Christine Zupo, Humber College ITAL.

■ **Level:** Beginner—Advanced

■ **Audience:** Home Child Care, Montessori, Child Care, and Resource Consultants

■ **Location: CDRCP**, 75 Watline Ave, Unit 103 Mississauga

## Fostering Engagement

### Supporting Children in Crisis

In this session the participants will explore changes that happen in children's lives. For example; separating from parents, going to school, having a new baby, moving, divorce and death. Learn about how these changes can affect children's behaviour, and what the caregiver can do to support the child and the family.

**Date/Time:** Tuesday July 17, 6:30 pm—8:30 pm

**Presenter:** Jinder Virdee, Consultant

**Level:** Beginner—Advanced

**Audience:** School—Age, Home Child Care, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees

**Location:** Mississauga—Hilton Garden Inn, 100 Traders Blvd East Mississauga, ON L4Z 2H7 (beside CDRCP)

### Nature Play and Fostering Outdoor Connections

This interactive workshop will support educators in connecting children with the natural world. Facilitators will discuss preparation and collection of natural loose parts, supporting inquiry in a nature-based setting, tips on incorporating nature both indoors and out, and how to help children foster a connection to the outdoors.

**Date/Time:** Wednesday August 29, 4:00 pm—6:00 pm

**Presenter:** Stephanie Rivera, Ecosource

**Level:** Beginner—Intermediate

**Audience:** School—Age, Home Child Care, EarlyON, Montessori and Child Care

**Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

## Health and Wellness

### The Foundations of Yoga and Mindfulness for Children: The How's, Whys and Helpful Ways to Practice Yoga Poses with Kids—Part 1

*Series: 1 of 4*

The first workshop in the Foundations of Yoga and Mindfulness for Children is an interactive experience of yoga poses and how they can be shared with children.

#### Educators will leave this session confident about:

- What the yoga poses look like and their names
- How to cue children into the poses
- What to look for regarding safety and alignment
- How to adapt the poses to be accessible for children who have special needs

**Date/Time:** Wednesday May 2, 4:00 pm—6:00 pm

**Presenter:** Lisa Clarke, Lisa Clarke, laLa wellness Yoga & Mindfulness Programs for Children and Educators

**Level:** Beginner

**Audience:** School—Age, Home Child Care, EarlyON, Montessori and Child Care

**Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

## Health and Wellness

### Understanding Traumatized Children in Child Care

Professionals who work with young children may need a better understanding of the responses of young, typically defenseless children who experience trauma, family violence, abuse or neglect. Experts explain that most often, adults who are caring for and educating children do not realize that the child under their care has experienced trauma and they do not recognize the child's symptoms or needs.

#### By the end of the session participants will be able to:

- Describe the impact of trauma on young children and common symptoms and related behaviour
- Explain the need for secure relationships that help children heal
- Describe specific approaches that caregivers/educators and other professionals can use

■ **Date/Time:** Thursday May 3, 6:30 pm —8:30 pm

■ **Presenter:** Jan Blaxall, Early Years Professional Development Centre

■ **Level:** Beginner—Advanced

■ **Audience:** School—Age, Home Child Care, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees

■ **Location:** **Brampton**—Courtyard by Marriott Hotel and Conference Centre Toronto / Brampton, 90 Biscayne Crescent Brampton, ON L6W 4S1

### Mindfulness is More Than a Buzzword: Cultivating Presence for Well-being for Children and Caregivers

You've no doubt heard about mindfulness. Whether you are an expert in the subject or are wanting to learn more about what mindfulness is, this workshop is for you. This workshop will demonstrate how to introduce and encourage mindfulness practices with young children. Specific exercises related to mindfulness such as breathing, listening, seeing, smelling, touching, tasting and movement - are provided. The greater benefits of mindful awareness of the external environment including acts of service and kindness are explored, along with easy-to-implement suggestions.

■ **Date/Time:** Tuesday May 8, 6:30 pm – 8:30 pm

■ **Presenter:** Melissa Scheichel, and Tam Campbell  
Trant, Choosing Health, Prashamana Yoga & Itty Bitty Boot Camp

■ **Level:** Beginner—Advanced

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees

■ **Location:** **CDRCP**, 75 Watline Ave, Unit 103  
Mississauga

## Health and Wellness

### The Many Hats We Wear... How Many is too Many?

Let's start with a short list: teacher hat, friend hat, nurses' hat, parent-helper hat, detective hat, fixer hat, and advisor to name a few. Wearing too many hats can lead to feeling overwhelmed and overworked, taking time away from your responsibilities. In this interactive workshop, we will discover the number of hats you wear, the purpose of the hats, switching hats and moving from one hat to another. The learning outcomes are as follows:

- Devise a plan to put some of the hats down
- Identify which hats belong to you
- Explore the options surrounding your hats

**Date/Time:** Wednesday May 9, 4:00 pm – 6:00 pm

**Presenter:** Andriana Mantas, Collaborative Minds

**Level:** Beginner—Intermediate

**Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees

**Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### Uncovering the What and Why of Food Allergies and Sensitivities

Providing nourishing, wholesome meals is one of the greatest gifts we can give to parents who entrust their children in our care. We are helping to lay down the foundation for healthy and nutritious habits that will last a lifetime. What happens though when food allergies, sensitivities or special dietary requirements are thrown into the mix? Leave this session equipped with tips, tricks and recipes to support families who are treading along, this sometimes very confusing and frustrating landscape. Bring along a favourite allergy/sensitivity friendly recipe to share with the group if you have one.

**Date/Time:** Thursday May 10, 1:30 pm – 3:30 pm

**Presenter:** Amy Sonnenberg, RECE, RHN, Designed for You Nutrition

**Level:** Beginner—Advanced

**Audience:** School—Age, Home Child Care, Montessori, Child Care, Resource Consultants, Supervisors, Managers, Licensees, Cooks and Food Handlers

**Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### Cyberbullying in School—Agers

In this session we will be discussing bullying on digital mediums, recognizing the signs of cyberbullying and providing resources for those wanting to learn more.

- The learner will be able to define and contrast what cyberbullying is as it relates to other forms of bullying
- The learner will be able to list at least 3 reasons why young people do not report being cyberbullied
- Identify three (3) Canadian resources related to Cyberbullying

**Date/Time:** Wednesday May 16, 10:30 am—12:30 pm

**Presenter:** Cst. Heather Cannon, Peel Regional Police—Crime Prevention Services

**Level:** Intermediate

**Audience:** School—Age

**Location:** Mississauga—Hilton Garden Inn, 100 Traders Blvd East Mississauga, ON L4Z 2H7 (beside CDRCP)

## Health and Wellness

### Understanding the New Child Care Healthy Menu Planning Recommendations—Part 1

*Series: 1 of 2*

In September 2017, the new Menu Planning and Supportive Nutrition Environments in Child Care Setting: Practical Guide became available through the Ministry of Education's Child Care Licensing Manual. This guide was created to support compliance with regulatory sections of the CCEYA, 2014 regarding provision of safe and nutritious food and beverages within licensed child care settings.

**Session 1:** Receive an overview of the content of the Practical Guide, including a review of menu planning basics, recommended meal and snack patterns, healthy food and beverage choices, portion sizes, and how to use Nutrition Fact labels.

- **Date/Time:** Wednesday May 16, 1:30 pm—3:30 pm
- **Presenter:** Public Health Dietitians, Region of Peel, Public Health
- **Level:** Beginner
- **Audience:** Home Child Care, Montessori, Child Care, Supervisors, Managers and Licensees, Cooks and Food Handlers
- **Location:** Mississauga—Hilton Garden Inn, 100 Traders Blvd East Mississauga, ON L4Z 2H7 (beside CDRCP)

### Foundations of Yoga and Mindfulness for Children: Breathing, Self-Regulation, Mindfulness and Relaxation—Part 2

*Series: 2 of 4*

The second workshop in the Foundations of Yoga and Mindfulness for Children is focused on:

- How to use different breathing techniques as tools for self-regulation
- What mindfulness means and looks like for children in the early years
- Ways to guide children into relaxation

- **Date/Time:** Wednesday May 16, 4:00 pm—6:00 pm
- **Presenter:** Lisa Clarke, laLa wellness Yoga & Mindfulness Programs for Children and Educators
- **Level:** Beginner
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori and Child Care
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### The ABC's of Physical Literacy

Physical literacy is the development of fundamental movement skills that enable children to move with competence and confidence, in a wide variety of activities that benefit their physical, cognitive, emotional, and social development. This fun, interactive and educational workshop is designed to support participants in promoting physical literacy in the early years' settings.

#### Topics include:

- Physical literacy and its' benefits
- The Canadian Physical Activity Guidelines for the Early Years
- How physical literacy can be integrated into physical education and programming
- Hands—on activities to develop physical literacy in various settings

#### *Free session!*

*Please come dressed in comfortable clothing ready to move!*

- **Date/Time:** Thursday May 17, 6:30 pm—8:45 pm
- **Presenter:** Physical Literacy Champions Network
- **Level:** Beginner—Advanced
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori and Child Care
- **Location:** Brampton, Bramalea Lions Hall, 45 Avondale Blvd, Brampton ON L67 1H1

## Health and Wellness

### Beyond Images: A Self-Esteem and Body-Image Curriculum

During this workshop participants will be introduced to Beyond Images, a free curriculum addressing body-image and self-esteem for children in grades 4-6. This presentation will address media literacy, provide insight on addressing body-image issues with students, and provide strategies for fostering a classroom culture that embraces natural body diversity. Participants will:

- Engage in discussion about how educators can contribute to fostering safe and inclusive environments
- Engage in hands-on activities that can be adapted to/replicated in the classroom

- **Date/Time:** Wednesday May 23, 4:00 pm—6:00 pm
- **Presenter:** Kelsey Johnston, National Eating Disorder Information Centre
- **Level:** Beginner
- **Audience:** School—Age
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### Controlling vs Correcting: What is the Difference?

At times we fall into the trap of controlling children, which can suppress their ability to self-control. There is little teaching available on the difference between controlling and correcting, as they are often used and applied interchangeably. In this workshop we will discuss that as parents, caregivers and educators we should aim to correct and point out key differences between these two terms.

- **Date/Time:** Thursday May 31, 6:30 pm—8:30 pm
- **Presenter:** Alice Wiafe, Positive Kids
- **Level:** Beginner—Advanced
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** Brampton—Courtyard by Marriott Hotel and Conference Centre Toronto / Brampton, 90 Biscayne Crescent Brampton, ON L6W 4S1

### The Foundations of Yoga and Mindfulness for Children: Yoga Practice Possibilities for Your Classroom—Part 3

*Series: 3 of 4*

The third workshop in the Foundations of Yoga and Mindfulness for Children shares the many possibilities for bringing yoga and mindfulness into your program such as:

- Movement breaks
- Mindful transitions
- Yoga Stories (just to name a few!)

Participants will begin to see and experience how the poses, breathing practices and mindfulness experiences from Workshops 1 and 2 can be woven together.

- **Date/Time:** Wednesday June 6, 4:00 pm—6:00 pm
- **Presenter:** Lisa Clarke, Lisa Clarke, laLa wellness Yoga & Mindfulness Programs for Children and Educators
- **Level:** Beginner
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori and Child Care
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

## Health and Wellness

### What to Do, When it Feels like a Zoo!

Replace the headache pills in your child care tool-kit, with some great and effective behaviour management skills! During this interactive workshop we will investigate the underlying roots of some of the most common challenging behaviours we see in our child-care centres today. Together we'll explore the means to circumvent these antecedents, and replace frustration with effective and supportive management techniques. We will identify an array of fair and practical strategies that can prevent or defuse disruptive behaviours, and bring a sense of joy, productivity, respect, and calm back into your child-care setting! Join me for this fun and invaluable workshop! Cause it doesn't have to feel like a zoo! (And if it does, you're not alone!)

**Date/Time:** Tuesday June 12, 6:30 pm—8:30 pm

**Presenter:** Simmy Zerat, Consultant

**Level:** Beginner—Advanced

**Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Supervisors, Managers and Licensees

**Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### Applying the New Child Care Healthy Menu Planning Recommendations—Part 2

*Series: 2 of 2*

In September 2017, the new Menu Planning and Supportive Nutrition Environments in Child Care Setting: Practical Guide became available through the Ministry of Education's Child Care Licensing Manual. This guide was created to support compliance with regulatory sections of the CCEYA, 2014 regarding provision of safe and nutritious food and beverages within licensed child care settings.

**Session 2:** Apply the principles learned in session 1 with hands-on, problem-solving activities, and group work to support menu planners in implementing the recommendations in child care settings.

**Date/Time:** Wednesday June 13, 1:30 pm—3:30 pm

**Presenter:** Public Health Dietitians, Region of Peel, Public Health

**Level:** Beginner

**Audience:** Home Child Care, Montessori, Child Care, Supervisors, Managers and Licensees, Cooks and Food Handlers

**Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### The Foundations of Yoga and Mindfulness for Children: Planning Engaging, Beneficial and Meaningful Yoga Experiences for Children—Part 4

*Series: 4 of 4*

The fourth workshop in the Foundations of Yoga and Mindfulness for Children will allow participants to collaborate and create interest based yoga experiences for their programs. They will receive guidance on how to structure the practice possibilities from Workshop 3 to be beneficial and meaningful for the children they serve. After this workshop, participants will put their plans to the test and reflect on how they can improve/expand on the experience they had in their classroom.

**Date/Time:** Wednesday June 13, 4:00 pm—6:00 pm

**Presenter:** Lisa Clarke, laLa wellness Yoga & Mindfulness Programs for Children and Educators

**Level:** Beginner

**Audience:** School—Age, Home Child Care, EarlyON, Montessori and Child Care

**Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

## Health and Wellness

### Yoga for Caregiver Stress: Why Putting Your Own Oxygen Mask First Is the Best Thing You Can do for Others

Teaching and working with young children is a caregiving position. In order to be fully present and in optimal form for caring for others, we need to take care of ourselves first. Find out how yoga supports optimal physical, mental and emotional health and helps you to be the best you can be for children. This workshop will include breathing (pranayama), yoga (asana) and self-massage (thai yoga massage) practices. We will also look at Eastern philosophies that address our psychological and social health.

**All practices are optional:** Bring a yoga mat and scent free lotion. If desired you can practice on the floor or from a chair.

**Date/Time:** Tuesday June 19, 6:30 pm – 8:30 pm

**Presenter:** Melissa Scheichl, Prashamna Yoga

**Level:** Intermediate—Advanced

**Audience:** School—Age, Home Child Care, EarlyON, Montessori and Child Care

**Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### Why Nutrition Matters for Mental Health

An estimated 1.2 million children and youth in Canada are affected by mental health issues. 17% of children ages 2-5 years meet diagnostic criteria for mental health problems. (kidsmentalhealth.ca) Does nutrition matter for our mental health? Many children are over fed and undernourished. There are key nutrients that many of our children are simply just not getting enough of for healthy brain development and functioning. Leave this session with strategies to help support the families in your care.

**Date/Time:** Wednesday June 20, 10:30 am—12:30 pm

**Presenter:** Amy Sonnberg, RECE and Registered Holistic Nutritionist

**Level:** Beginner—Advanced

**Audience:** School—Age, Home Child Care, Montessori and Child Care

**Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### Children and Divorce and the Role of the ECE

Early childhood educators are often at the forefront for experience/seeing the impact separation and divorce have on children. In addition to providing support to upset children, they are oftentimes drawn into the actual custody and access dispute of the parents. This workshop discusses working with both parents and children, and strategies for behaviour, as well as comforting children within this process.

**Date/Time:** Wednesday June 20, 4:00 pm—6:00 pm

**Presenter:** Gary Dierenfeld, MSW, RSW, Interaction Consultants

**Level:** Beginner—Intermediate

**Audience:** School—Age, Home Child Care, Montessori and Child Care

**Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

## Health and Wellness

### Being Safe in Your Home

In this session the participants will discuss a variety of topics around health and safety.

- Making your home a safe place for children
- Recognizing signs of illness in children
- Dealing with fever, diarrhea, asthma, allergies.
- Understanding the Child Care and Early Years Act as it applies to home child care

**Date/Time:** Wednesday June 27, 7:00 pm – 9:00 pm

**Presenter:** Jinder Virdee, Consultant

**Level:** Intermediate—Advanced

**Audience:** Home Child Care Providers

**Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### How to Model Self Control to Children

The goal of this workshop is to teach educators that modeling positive demonstrations of self control can be an instrumental way in helping children master their emotions. How we communicate with them, consequences we lay out and how we interact with others (speaking to other adults). This session will discuss key traits children look for in mimicking adults' behaviour, and provide tools to help educators gain composure when they are triggered themselves.

**Date/Time:** Thursday June 28, 6:30 pm—8:30 pm

**Presenter:** Alice Wiafe, Positive Kids

**Level:** Beginner—Advanced

**Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees

**Location:** Brampton—Courtyard by Marriott Hotel and Conference Centre Toronto / Brampton, 90 Biscayne Crescent Brampton, ON L6W 4S1

### Dealing with a Disorganized Child and What We Can Do About It

The goal of this session is to teach educators about the contributing factors of a disorganized child as well as the underlying beliefs and emotions that are at play. The session will provide you with tools and resources to help children who struggle with disorganization, as well as share how parents, caregivers and educators can support the child through this transition.

**Date/Time:** Thursday July 26, 6:30 pm—8:30 pm

**Presenter:** Alice Wiafe, Positive Kids

**Level:** Beginner—Advanced

**Audience:** School—Age, Home Child Care, Montessori and Child Care

**Location:** Mississauga—Hilton Garden Inn, 100 Traders Blvd East Mississauga, ON L4Z 2H7 (beside CDRCP)

## Health and Wellness

### Domestic Violence and Young Children

Early childhood educators have to support children through a multitude of experiences, including the child's exposure to domestic violence. This workshop will focus on the types, impact and developmental outcomes of domestic violence on children from a developmental perspective. The workshop will offer strategies for the ECE to help children cope and will discuss reporting obligations.

- **Date/Time:** Wednesday August 15, 4:00 pm—6:00 pm
- **Presenter:** Gary Direnfeld, MSW, RSW, Interaction Consultants
- **Level:** Beginner—Advanced
- **Audience:** School—Age, Home Child Care, Montessori and Child Care
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### Pushing My Buttons... Who Has Your On and Off Switch?

How do people do it? Do they know how to push your buttons? They say something or do something and it sets you off. It may seem like a joke to others but for you it can be a trigger and completely interferes with the rest of your day. As part of this experiential workshop we will learn the following outcomes:

- Define triggers
- Recognize triggers
- Handle triggers

- **Date/Time:** Wednesday August 22, 4:00 pm—6:00 pm
- **Presenter:** Andriana Mantas, Collaborative Minds
- **Level:** Beginner—Intermediate
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### The Power of Words with Children

Words are extremely powerful and we use them often unconsciously and unknowingly – lacking their impact on children. Which words we use, words we don't use, how we use words with our spouses and family members, matter, especially when children are present. Communication is a tool meant to exchange info with others. However, if we use it incorrectly, we tend to do more damage in the end. This workshop will showcase, how to become more conscious in communication and how we can use words to help children comply and 'buy into' whatever we need them to do.

- **Date/Time:** Thursday August 30, 6:30 pm—8:30 pm
- **Presenter:** Alice Wiafe, Positive Kids
- **Level:** Beginner—Advanced
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

## Legislation

### Legislation that Guides Organizational Requirements and The Human Rights Code—Part 1

*Series: 1 of 4*

We will review “Seven of the Legislative Bodies” that govern HR actions as managers that you need to know, including employment equity and human rights. Find out how to create a workplace that is free from discrimination and harassment. Prior to each of the following sessions (2-4), you will be given an audit to complete of your organizations to review your practices, policies and procedures which will be discussed in the corresponding session.

- Where do I start – what do I need to know?
- What do I need to do?
- What is Employment Equity?
- What is Pay Equity?
- Do I need to comply with Employment Equity and Pay Equity? If so, what do I need to do?
- What is the Human Rights Code and how does it affect my organization?
- What do I need to do with the HRC to be compliant in my workplace?

■ **Date/Time:** Tuesday May 8, 9:30 am—11:30 am

■ **Presenter:** Beyond Rewards Inc..

■ **Level:** Beginner—Advanced

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Supervisors, Managers and Licensees

■ **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### CPL 101—Continuous Professional Learning Demystified

This session will provide key information and updates about the College of ECE, incorporate discussion about the Code of Ethics and Standards of Practice and the mandatory Continuous Professional Learning program. You will be guided through the self-reflective and self-directed framework for continuous professional learning and gain a better understanding of the CPL program. Become familiar with your requirements and learn about how others are embracing this exciting new challenge which is designed to facilitate reflection, planning, and documentation of your learning in a meaningful way. Reflect on how you will engage in this new program and consider how you can take on a leadership role to encourage others to join you on this learning journey.

■ **Date/Time:** Thursday May 10, 6:30 pm—8:30 pm

■ **Presenter:** College of Early Childhood Educators

■ **Level:** Beginner—Intermediate

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Supervisors, Managers and Licensees

■ **Location:** Mississauga—Hilton Garden Inn, 100 Traders Blvd East Mississauga, ON L4Z 2H7 (beside CDRCP)

## Legislation

### AODA – Have You Met All the Compliance Deadlines? —Part 2

*Series: 2 of 4*

The AODA (Accessibility for Ontarians with Disabilities Act) has been set in place with the goal to identify, remove, and prevent barriers for persons with disabilities. All organizations must meet all or certain aspects with deadlines to which many have passed.

- Review of your AODA Audit
- Who has to comply with the AODA?
- How is the AODA enforced?
- What is the definition of a “disability” under the AODA?
- What Deadlines have I missed and are outstanding?
- What do I need to do to comply (6 areas and 5 standards)?
- Customer Service Standard
- Employment Standard
- Information & Communications Standard
- Transportation Standard
- Design of Public Spaces Standard & how the OHSA may apply.

■ **Date/Time:** Tuesday May 15, 9:30 pm—11:30 pm

■ **Presenter:** Beyond Rewards Inc.

■ **Level:** Beginner—Advanced

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Supervisors, Managers and Licensees

■ **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### ESA : Are You up-to -date with the Changes? —Part 3

*Series: 3 of 4*

Any HR policies that you develop, and any others covered by employment standards, must not provide less than what is offered in the legislation and/or regulations. The employment standards legislation offers minimum standards; employers are free to develop policies or practices that go above and beyond what is required by law.

#### **We will review:**

- Review of your ESA Audit
- What are the new requirements under Bill148 that changed the ESA in 2018
- How do these changes impact my workplace?
- What best practices you should implement in your workplace?
- Which policies you should have in place for hiring in compliance with the standards and regulations
- What is your legal obligations when it comes to an employee leaving your business

■ **Date/Time:** Tuesday June 12, 9:30 am—11:30 am

■ **Presenter:** Beyond Rewards Inc.

■ **Level:** Beginner—Advanced

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Supervisors, Managers and Licensees

■ **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

## Legislation

### Workplace Harassment and Workplace Sexual Harassment

This workshop will focus on the changes resulting from the implementation of Bill 132, including but not limited to:

- New policy/program requirements
- Employer's duty to investigate
- Requirements for updating training
- Strategies to minimize the risk of workplace harassment

■ **Date/Time:** Wednesday June 20, 1:30 pm—3:30 pm

■ **Presenter:** Beyond Rewards Inc.

■ **Level:** Beginner—Advanced

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Supervisors, Managers and Licensees

■ **Location: Brampton**—Courtyard by Marriott Hotel and Conference Centre Toronto / Brampton, 90 Biscayne Crescent Brampton, ON L6W 4S1

### OHSA, WHMIS 2015 and WSIB – a Changed Landscape! —Part 4

*Series: 4 of 4*

OHSA, WHMIS 2015 and WSIB is a changed landscape! We will review at a high level the workplace health and safety regulations under the Occupational Health and Safety Act, the Workplace Hazardous Materials Information System 2015 and Workers Compensation Board requirements. Find out what you need to do to meet the health and safety requirements of your employees while they are at work.

- Review of your OHSA, WHMIS & WSIB Audits
- What is OHSA and how does it apply to my workplace?
- What do I need to have in place?
- What is WHMIS 2015?
- How is it different from the old WHMIS? Does it still apply?
- What do I need to have in place to meet or exceed compliance?
- What is WSIB and how does it affect my organization?
- What do I need to know about the WSIB? What are the changes to WSIB that will affect me?

■ **Date/Time:** Tuesday, June 26, 9:30 am—11:30 am

■ **Presenter:** Beyond Rewards Inc.

■ **Level:** Beginner—Advanced

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Supervisors, Managers and Licensees

■ **Location: CDRCP**, 75 Watline Ave, Unit 103 Mississauga

## Program and Curriculum

### Designing Play Gardens

This informative workshop will support early years educators and organizations interested in implementing garden-based play programs. Based on Ecosource's play project animation in Mississauga's community gardens, this workshop will highlight: play garden features, sourcing loose parts, designing for play and garden maintenance.

■ **Date/Time:** Tuesday May 1, 6:30 pm—8:30 pm

■ **Presenter:** Stephanie Rivera, Ecosource

■ **Level:** Beginner—Intermediate

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees

■ **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### Quality Indicators in Programs for Children from Diverse Cultures—Part 1

*Series: 1 of 4*

Quality means different things to different people. Its meaning is especially challenging for people working with children from diverse cultural backgrounds. In this workshop, we will focus on 10 quality benchmarks derived from Western research to determine whether they signal high quality programming that supports school readiness in settings serving diverse populations. You will be able to assess the relevance of each benchmark to programs for children from diverse backgrounds, and think about your own classroom practice. Where necessary, you will have an opportunity to challenge those benchmarks, look at alternate ways of achieving quality, and identify 10 action steps to quality programming for children from diverse cultures.

■ **Date/Time:** Thursday May 10, 6:30 pm—8:30 pm

■ **Presenter:** Judith Colbert PhD, Consultant

■ **Level:** Intermediate

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Supervisors, Managers and Licensees

■ **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

#### Learning Outcomes Include:

- Reach a new understanding of quality in a diverse cultural context
- Identify ways that indicate quality and challenge educators within a diverse settings
- Consider practices that signal high quality programming when serving diverse populations
- Identify ten action steps to quality programming for children from diverse cultures

## Program and Curriculum

### **Belonging for All: Building Authentic Relationships— Part 1**

*Series: 1 of 3*

There is no ‘one size fits all’ approach when it comes to fostering and building authentic relationships. It is a messy, complicated process that produces numerous rewards for all who participate. How do we build meaningful relationships with children, families and colleagues where everyone feels valued? In this session, participants will explore their own unique interpersonal skills and the ingredients needed to support healthy, collaborative and professional relationships, which in return allow everyone involved to experience a sense of belonging.

■ **Date/Time:** Tuesday May 15, 6:30 pm—8:30 pm

■ **Presenter:** Conestoga College

■ **Level:** Beginner—Intermediate

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Supervisors, Managers and Licensees

■ **Location:** CDRCP, 75 Watline Ave, Unit 103  
Mississauga

### **Water Walls**

All kids love playing with water. Whether it’s jumping in a puddle or playing at the water table, water play is always a big hit. At this workshop, learn how to set up your own vertical water wall with some tubing, connectors and ties. Children can work together at this activity while they control the amount and direction of the water. Add food colouring and the children can have fun creating new colours. There’s so much potential in such a simple, FUN activity.

■ **Date/Time:** Thursday May 17, 6:30 pm—8:30 pm

■ **Presenter:** Jill Bienstock and Jon Halayko, Natural Playgrounds

■ **Level:** Beginner—Advanced

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori and Child Care

■ **Location:** Brampton— Alpha Child Care Centre, 900 Peter Robertson Blvd, Brampton Ontario, L6R 1A2

#### **Learning Outcomes:**

- Understand the importance of connecting children to nature by extending your curriculum outdoors
- Building your own water wall—participants will set up their own water wall in small groups, each group will be able to explore and experiment with tubing, connectors, recyclables, ties and water
- Learn the developmental outcomes associated with creating and playing with a water wall
- Transform your playground’s vertical spaces

## Program and Curriculum

### Promoting Anti-Racism and Anti-Prejudice Education

Through this workshop, let us explore the definition of racism, prejudice and internalized racial oppression and the impact they have on our educational structure and overall society. In addition, we will review the role of anti-racist service providers and educators to bring social change by interweaving education and action for transformation, to promote respect and dignity for everyone.

#### Highlights of the workshop:

- To increase awareness of the major causes of racism and prejudice, and self-awareness in areas where we do make pre-judgements
- To explore our similarities and differences and to encourage better understanding and appreciation of differences in others
- To value diversity, anti-racism and anti-prejudice approaches in Education

■ **Date/Time:** Tuesday May 22, 1:30 pm—3:30 pm

■ **Presenter:** Dr.Saadia Akram-Pall, C. Psych  
Registered Psychologist

■ **Level:** Beginner—Advanced

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Resource Consultants, Supervisors, Managers and Licensees

■ **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### Family Engagement and Expression—Part 2

*Series: 2 of 3*

Families are competent and bring enriching knowledge and experience to the program environment. Embracing, valuing and incorporating the strengths, needs and interests of all families is key to family engagement. In this session, we will examine how we can invite families to play an active role within Early Learning and Child Care environments. Through collaborative discussion we will dig deeper into how we might foster an environment of co-learning between all members.

■ **Date/Time:** Tuesday May 22, 6:30 pm—8:30 pm

■ **Presenter:** Conestoga College

■ **Level:** Beginner—Intermediate

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Supervisors, Managers and Licensees

■ **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

## Program and Curriculum

### Come Read with Me—Storytelling without Books

Reading and sharing stories with children is a wonderful way to promote language, literacy and brain development. Stories can help children become familiar with sounds, words and, language. They can help spark and stimulate our imagination and curiosity. Stories can also help children as they cope through changes in their world. This is an engaging session that will allow you to learn, share and express storytelling skills.

■ **Date/Time:** Tuesday May 22, 6:30 pm—8:30 pm

■ **Presenter:** Kelly Woodward RECE, RT

■ **Level:** Beginner—Intermediate

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care

■ **Location:** **Brampton**—Courtyard by Marriott Hotel and Conference Centre Toronto / Brampton, 90 Biscayne Crescent Brampton, ON L6W 4S1

### Documentation Panels and Learning Stories for EarlyON—Part 4

Documentation panels can support educators and facilitators to move away from displaying children’s work decoratively, to using them as a means of documentation to support a deeper understanding of children’s learning. This session offers opportunity for dialogue related to how learning stories can also be an effective tool to help bring meaning to children’s thinking, as well as a valuable way to engage families further in their children’s learning.

■ **Date/Time:** Wednesday May 23, 1:00 pm—4:30 pm

■ **Presenter:** Ginette Wilson, ECCDC

■ **Level:** Beginner—Advanced

■ **Audience:** EarlyON Program Staff of Family Support Programs

■ **Location:** **Brampton**—Courtyard by Marriott Hotel and Conference Centre Toronto / Brampton, 90 Biscayne Crescent Brampton, ON L6W 4S1

### How Does your Garden Grow

Any attempt at growing something from seed or sprout is sure to develop a deeper connection to nature. Whether successful or not, gardening supports nurturing qualities, hard work and dedication. Many have the misconception that you need a green thumb to plant a successful garden. This workshop will encourage, educate and demonstrate that simplicity is the key to any gardening adventure; start small and grow from there.

■ **Date/Time:** Thursday May 24, 1:30 pm—3:30 pm

■ **Presenter:** Jill Bienenstock and Jon Halayka, Natural Playgrounds

■ **Level:** Beginner—Advanced

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori and Child Care

■ **Location:** **Brampton**— **Alpha Child Care Centre**, 900 Peter Robertson Blvd, Brampton Ontario, L6R 1A2

#### Learning Outcomes:

- Identify developmental outcomes of planting a garden; sensory, science, math, language, fine motor, art and social
- Develop the foundation for a more nurturing classroom through hands-on learning, observation and play

## Program and Curriculum

### Well-being: Supporting Resilience—Part 3

*Series: 3 of 3*

Research indicates that children’s social and emotional development is an essential element of resilience building. It is positively impacted when they have at least one secure and supportive relationship in their lives. Educators have the capacity to play a significant role in being this secure and supportive relationship. In this session, we will examine how we foster authentic, responsive and secure relationships with all children in our programs, and how this connects with resilience building.

■ **Date/Time:** Wednesday June 6, 6:30 pm—8:30 pm

■ **Presenter:** Conestoga College

■ **Level:** Beginner—Intermediate

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care

■ **Location:** CDRCP, 75 Watline Ave, Unit 103  
Mississauga

### Moving Forward with *How Does Learning Happen?: Its All About Communication*—Part 1

*Series: 1 of 3*

This series will discuss *How Does Learning Happen?* and what gets in the way of moving forward with the understanding of children, families and educators. We will discuss strategies used to move forward through observation, documentation, engagement, supporting child directed play, reflective practice and tools to support implementation. The first session will focus on Communication: It is not just about what we say; its how we say it! Communicating with children, families and colleagues effectively means understanding your own communication style.

■ **Date/Time:** Thursday June 7, 6:30 pm—8:30 pm

■ **Presenter:** Sue Hunter, Hunter Consultants

■ **Level:** Beginner—Intermediate

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori and Child Care

■ **Location:** CDRCP, 75 Watline Ave, Unit 103  
Mississauga

**Note:** The learning outcomes are cumulative, with each week’s session building on the discussion and activities of the prior week. Participants are urged to attend the full 3– week series to obtain the most benefit.

#### Learning Outcomes:

- Participants will identify their communication styles and identify strengths and challenges
- Understand the impact of communication style on others, including colleagues and families
- Make connections between ELECT and How Does Learning Happen
- Be able to begin the process of scaffolding knowledge of ELECT into an understanding of principles that underpin HDLH

## Program and Curriculum

### ***How Does Learning Happen?* —Collaborating with Families**

This interactive session will build on *How Does Learning Happen*, Ontario's pedagogy for early learning and provide specific strategies for promoting family engagement. Ways to collaborate from a strength-based approach to build positive, trusting, and meaningful relationships through responsive and inclusive interactions will be explored.

The intended outcomes from this workshop include appreciating:

- The importance of the Four Foundations of *How Does Learning Happen?* and how to apply them to family engagement
- The benefits of family-centred communication
- The impact of the environment on family engagement and how to reflect inclusion and diversity into practice

■ **Date/Time:** Friday June 8, 1:30 pm—3:30 pm

■ **Presenter:** Athena Skliros, RECE, Faculty Trainer, Curriculum Development Coordinator, Mothercraft College

■ **Level:** Beginner—Intermediate

■ **Audience:** EarlyON Program Facilitators

■ **Location: Brampton**— EarlyON, 57 Mill Street North, Unit #105, Brampton L6X 1S9

### **Development of Infants and Toddlers**

In this session, the participants will learn about infants and toddlers. We will discuss how infants and toddlers grow and develop: self-identify and relate to people, explore their world, learn to speak, and begin to move. We will discuss how play helps children and what activities are fun, safe and at the correct developmental level for infants and toddlers. Discover what infants and toddlers need from you as their caregiver.

■ **Date/Time:** Tuesday June 12, 7:00 pm—9:00 pm

■ **Presenter:** Jinder Virdee, Consultant

■ **Level:** Beginner—Intermediate

■ **Audience:** Home Child Care

■ **Location: Mississauga**—Hilton Garden Inn, 100 Traders Blvd East Mississauga, ON L4Z 2H7 (beside CDRCP)

## Program and Curriculum

### Program Models That Support Children From Diverse Cultures—Part 2

*Series: 2 of 4*

In this workshop, we will consider how the needs of children from diverse cultures can be met in different program models, and how the differences influence professional practice. Models include programs specifically for children and for children and parents together. We will discuss programs that serve specific populations, including newcomer children, children from specific cultural groups, or children from the community, including both “mainstream” and newcomers. We will explore a number of models to identify their purposes and goals, and consider how you might need to adjust your professional practice and learn new skills to work effectively in varied settings. You will be encouraged to describe your own program models and share past professional experiences.

- **Date/Time:** Thursday June 14, 6:30 pm – 8:30 pm
- **Presenter:** Judith Colbert PhD, Consultant
- **Level:** Intermediate
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Supervisors, Managers and Licensees
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

### Moving Forward with *How Does Learning Happen?*: A Shared Understanding—Part 2

*Series: 2 of 3*

In part 2 of this series, we will delve into conversation regarding children, families and educators. We will explore what a shared understanding is, as well as explore strategies for moving forward; achieving the goals for children and meeting the expectations for programs.

#### Learning Outcomes:

- Participants will understand the equal and shared importance of the child, family and the educator in co-constructing learning and life experiences
- Participants will be able to relate the goals for children and the expectations for programs with the development and implementation of child directed, educator facilitated and enabled curriculum
- Participants will be able to clearly articulate the importance of play in both learning and development for the child

- **Date/Time:** Thursday June 14, 6:30 pm—8:30 pm
- **Presenter:** Sue Hunter, Hunter Consultants
- **Level:** Beginner—Intermediate
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori and Child Care
- **Location:** Mississauga—Hilton Garden Inn, 100 Traders Blvd East Mississauga, ON L4Z 2H7 (beside CDRCP)

**Note:** The learning outcomes are cumulative, with each week’s session building on the discussion and activities of the prior week. Participants are urged to attend the full 3–week series to obtain the most benefit.

## Program and Curriculum

### Invitations to Play and Loose Parts

Setting up your environment with invitations to play and loose parts can open up a world of wonderment. As educators, our role is to set up these opportunities in which we can co-learn alongside the children as they explore, investigate, question, examine, and participate in the materials. Come to this session as we discuss invitations to play and have a chance to explore with loose parts. Each participant will receive some loose parts to take back and implement into their program.

■ **Date/Time:** Tuesday June 19, 6:30 pm – 8:30 pm

■ **Presenter:** Kelly Woodward RECE, RT

■ **Level:** Beginner—Intermediate

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori and Child Care

■ **Location:** **Brampton**—Courtyard by Marriott Hotel and Conference Centre Toronto / Brampton, 90 Biscayne Crescent Brampton, ON L6W 4S1

### Moving Forward with *How Does Learning Happen?*: Bringing the Pieces Together—Part 3

In this final workshop, we will bring the pieces together from sessions one and two, and examine what tools are used to support observation, documentation, engagement and reflective practice.

*Series: 3 of 3*

#### Learning Outcomes:

- Participants will understand how to effectively and efficiently document children’s learning and development
- Participants will understand the concept of reflective practice and will have tools to introduce the concept into their own practice

■ **Date/Time:** Thursday June 21, 6:30 pm – 8:30 pm

■ **Presenter:** Sue Hunter, Hunter Consultants

■ **Level:** Beginner—Intermediate

■ **Audience:** School—Age, Home Child Care, Montessori and Child Care

■ **Location:** **CDRCP**, 75 Watline Ave, Unit 103 Mississauga

### Extending Curriculum Outdoors

This workshop will focus on how to deliver curriculum outside to children of all ages and developmental levels. Participants will try a variety of hands—on activities that they can take back to their centres. Activities emphasize using materials that are already present or available to child care centres and school. We will discuss adding natural elements, simple ideas and strategies to ensure success for children. The outdoors naturally provides an environment for all children to learn and grow. Let’s make sure we get outside and take advantage of it!

■ **Date/Time:** Tuesday June 26, 6:30 pm—8:30 pm

■ **Presenter:** Jill Bienenstock and Jon Halayko, Natural Playgrounds

■ **Level:** Beginner—Intermediate

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Supervisors, Managers and Licensees

■ **Location:** **CDRCP**, 75 Watline Ave, Unit 103 Mississauga

## Program and Curriculum

### Deepening Awareness of Diversity through Social Justice

In this workshop, social justice will be explored in ways to encourage equitable outcomes for all children and families. You will explore the root causes of social issues that exist in Canada in a colonized context, and you will define your social location and identify strategies in providing equitable outcomes for young children and families.

- **Date/Time:** Thursday June 28, 6:30 pm – 8:30 pm
- **Presenter:** Christine Zupo, Humber College ITAL
- **Level:** Intermediate
- **Audience:** School—Age, Home Child Care, Montessori and Child Care
- **Location:** CDRC, 75 Watline Ave, Unit 103 Mississauga

### Enhancing the Learning Environment with Natural Play Materials

It is possible to create an indoor environment without plastic!!! There is something special about a child playing with toys made from natural materials. Come to this workshop and learn how to incorporate simple hand-made materials, props and toys into your classroom environment. You will have the opportunity to make a simple toy from natural materials such as fleece, boiled wool and knotted dolls. A variety of Waldorf toys and play props will be showcased.

- **Date/Time:** Wednesday July 11, 4:00 pm—6:00 pm
- **Presenter:** Pina Leo, Humber College ITAL
- **Level:** Beginner
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori and Child Care
- **Location:** Mississauga—Hilton Garden Inn, 100 Traders Blvd East Mississauga, ON L4Z 2H7 (beside CDRC)

### Strategies for Responding to Children From Diverse Cultures—Part 3

*Series: 3 of 4*

Strategies to support children from diverse cultures involve processes that can be described as OR<sup>2</sup> (Observe, Reflect and Respond) and LB<sup>2</sup> (Learn, Build and Bridge). Developing effective strategies involves using professional practices to respond to the needs of young children in your care. In this presentation, we will explore how observation and reflection can lead to responses tailored to the needs of individual children and families (OR<sup>2</sup>). We will follow-up with more specific ideas about ways to operate a response/solution that both satisfies particular needs and builds bridges between cultures (LB<sup>2</sup>).

- **Date/Time:** Thursday July 12, 6:30 pm—8:30 pm
- **Presenter:** Judith Colbert PhD, Consultant
- **Level:** Beginner—Advanced
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori, Child Care, Supervisors, Managers and Licensees
- **Location:** Mississauga—Hilton Garden Inn, 100 Traders Blvd East Mississauga, ON L4Z 2H7 (beside CDRC)

## Program and Curriculum

### Tower of Learning—Importance of Blocks

Block play can offer an infinite variety of learning and expression for children. This area of the classroom fosters children’s learning in vast developmental domains such as social, math, numeracy and cognitive. This session is for educators to collaborate and co-learn as we share moments we have observed and engaged in with children where they learn to build their knowledge with blocks.

■ **Date/Time:** Thursday July 19, 6:30 pm – 8:30 pm

■ **Presenter:** Kelly Woodward RECE, RT

■ **Level:** Beginner—Intermediate

■ **Audience:** School—Age, Home Child Care, EarlyON, Montessori and Child Care

■ **Location: Mississauga**—Hilton Garden Inn, 100 Traders Blvd East Mississauga, ON L4Z 2H7 (beside CDRCP)

### How Does Learning Happen?—Four Foundations of Learning and the 12 Guiding Principles of Family Support in EarlyON

Participants in this workshops will learn how the 12 Guiding Principles of Family Support connect to the Four Foundations of Learning found in *How Does Learning Happen?*, Ontario Ministry of Education (2014). By the end of the workshop, you will be able to identify how the 12 Guiding Principles of Family Support are embedded in the Four Foundations of Learning and understand how to adapt the Foundations of Learning to align with the goals of program expectation for EarlyON – Ontario Child and Family Centres (*Ontario Early Years Centres, Parenting and Family Literacy Centres, Child Care Resource Centres, Better Beginnings, Better Futures*).

■ **Date/Time:** Friday July 27, 1:30 pm—3:30 pm

■ **Presenter:** Christine Zupo, Humber College ITAL

■ **Level:** Intermediate

■ **Audience:** EarlyON Program Facilitators

■ **Location: Brampton**— EarlyON, 57 Mill Street North, Unit #105, Brampton L6X 1S9

### Inclusion in a Montessori Environment

Montessori training is a life-changing experience, with the multiple presentations, principles, and fantastic understanding of the “Absorbent Mind”. Dr. Maria Montessori created this philosophy for children of all socio-economic statuses and abilities. So why do some state that Montessori is not a conducive environment for children with special needs? Let us review the research that Dr. Maria Montessori discovered to enhance our approach working with children with special needs in a Montessori environment.

■ **Date/Time:** Tuesday July 31, 6:30 pm—8:30 pm

■ **Presenter:** Sarah Minhas, Montessori Teacher’s College

■ **Level:** Intermediate

■ **Audience:** Montessori

■ **Location: Mississauga**—Hilton Garden Inn, 100 Traders Blvd East Mississauga, ON L4Z 2H7 (beside CDRCP)

## Program and Curriculum

### Programming for Infants and Toddlers

Infants and toddlers learn through their senses and exploring their surroundings. Through these experiences, they gain valuable information about their world. These experiences help build a strong foundation for them to continue to build and gain further skills and knowledge. The session will allow participants to actively engage with each other as they discuss their understanding and their experiences working with infants and toddlers. Come share and explore with us.

- **Date/Time:** Thursday August 9, 6:30 pm – 8:30 pm
- **Presenter:** Kelly Woodward RECE, RT
- **Level:** Beginner—Intermediate
- **Audience:** Home Child Care, EarlyON, Montessori and Child Care
- **Location:** Mississauga—Hilton Garden Inn, 100 Traders Blvd East Mississauga, ON L4Z 2H7 (beside CDRCP)

### *How Does Learning Happen?* Leadership through Pedagogical Documentation

Highlighting how educators act as leaders when engaged in pedagogical documentation, this interactive session will provide specific strategies to demonstrate how children’s learning can be made visible in support of *How Does Learning Happen?* Ontario’s Pedagogy for the Early Years.

#### In this session, you will:

- Explore the process and develop pedagogical documentation
- Discover different ways to make children’s learning visible in the environment using various strategies

- **Date/Time:** Friday August 10, 1:30—3:30 pm
- **Presenter:** Athena Skliros, RECE, Faculty Trainer, Curriculum Development Coordinator, Mothercraft College
- **Level:** Beginner—Intermediate
- **Audience:** EarlyON Program Facilitators
- **Location:** Brampton— EarlyON, 57 Mill Street North, Unit #105, Brampton L6X 1S9

### Cultural Competence: A Goal or a Beginning—Part 4

*Series: 4 of 4*

People who interact well with children and families from diverse cultures are often said to have “cultural competence.” Although the term is widely used, many prefer to use other terms such as “cultural safety” or “cultural humility.” In this presentation, we will explore ideas associated with cultural competence, safety and humility, and attempt to decide which best describes how to relate effectively with children and families from varied cultural backgrounds. You will have opportunities for self-reflection and to consider why achieving cultural competence may only be a preliminary stop in your quest for increased cultural understanding.

- **Date/Time:** Thursday August 16, 6:30 pm – 8:30 pm
- **Presenter:** Judith A. Colbert, PD, Consultant
- **Level:** Intermediate
- **Audience:** School—Age, Home Child Care, EarlyON, Montessori and Child Care
- **Location:** CDRCP, 75 Watline Ave, Unit 103 Mississauga

# WEBINARS

Please check our website frequently to see new webinars throughout the year, or if you have a topic of interest, or presenter recommendation please fill out our quick questionnaire: [goo.gl/p2Rsb2](http://goo.gl/p2Rsb2)

All webinars can be found on our website: <http://www.cdrcp.com/professional-education#e-learning-opportunities>

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If you have viewed a webinar are looking for a confirmation of viewing, please follow these steps:

1. View webinar(s) of choice on **www.cdrcp.com/ Quality Initiatives/ E-Learning Opportunities**
2. From the **Quality Initiatives** Web Page go to the **Downloadable Forms Tab**
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4. **Complete Webinar Feedback Form** PER Webinar viewed
5. Send the completed forms to the email address on the bottom of the form
6. You will receive your Confirmation of Viewing Email shortly

\* **Please note:** Currently we do not provide certificates for pre-recorded webinars

**Newly added** webinars available for viewing:

### **Business and Human Resources:**

- So You Want to Build—*New!*

### **Fostering Engagement:**

- Behaviour Guidance for Infants and Toddlers—*Coming Soon!*
- The Four Functions of Behaviour—*Coming Soon!*

### **Legislation:**

- Duty to Report—*Coming Soon!*

## Business and Human Resources

### So You Want to Build—*New!*

This webinar provides an introductory overview of the development planning process from start to finish. The presentation sets out what applications may be required to get through the planning approvals phase for a development proposal, and information is provided on how to move on to your building permit application. This webinar is ideal for those seeking to expand their current land use, or establish a new one.

**Duration: 8 minutes**

### Performance Management and Employee Discipline

Gain knowledge on employee challenges you may face, and tips and tricks for managing employee performance. Learn techniques you can use to successfully manage challenging employees, whether the challenges lie in an employee's ability to perform the duties of the job ("poor work behavior") or the employee fails to abide by rules and policies ("improper workplace behaviour"). Viewers will learn techniques on how to identify the cause of poor performance and how to successfully manage their performance.

**Duration: 1 hour**

### Legal and Ethical Issues in Children's Services

We will discuss issues regarding providing services to children and their families. Topics will include, 'How do we make decisions in Children's Services?' touching base on guidelines for decision making in regards to children's services and involving others. We will discuss the law and ethics which provide legal rights to us as professionals and provide guidelines within this process, while working with clients. Learn your professional boundaries, and how Canadian laws are involved within decision making processes for helping others.

**Duration: 1 hour and 15 minutes**

### Building your Business through Exceptional Customer Service

Discover how you can be sure that everyone in your business is on the same page delivering the same message to your clients. This webinar focuses on getting all of your customer touch points in alignment. Reduce miscommunications by establishing clearly defined behaviours and design policies that set you apart from the competition and win you customer loyalty every time.

**Duration: 1 hour**

### Successful Change Management - Good Luck or Good Planning

This webinar focuses on the fundamentals of change through the lenses of both those initiating change and those reacting to it. This includes understanding the principles of driving and resisting forces of change, the early adopters, and the importance of change, through group participation and activities.

**Duration: 35 minutes**

### Facilitation Skills for Meaningful Conversations

This webinar will help you understand the role of a facilitator as different from a trainer (Awkward phrasing, maybe change to: differentiate the role of a facilitator from a trainer), review the competencies of a successful facilitator and help to develop new facilitation tools for use in a variety of situations.

**Duration: 1 hour**

## **Business and Human Resources**

### **Branding your Organization for Success**

This webinar will assist you in understanding what branding is as part of your marketing plan, how effective branding can help to differentiate your organization from competitors and how to align your branding strategy with your organizational goals.

**Duration: 46 minutes**

### **Board Basics – Giving You the Tools to be a Well Informed Board Member**

The Board of Directors represents the organization through a governance structure which is critical to organizational effectiveness and success. In this webinar, you will learn the roles and responsibilities of board members as well as their legal obligations. Take advantage of learning how the right people in the community are doing the right work, in the right manner. This webinar will help move your organization to success by understanding the role your board has.

**Duration: 1 hour**

### **Board Effectiveness and Good Governance Essentials**

This webinar will introduce and explain key factors impacting the effective performance of boards and how good governance is achieved. Taking a highly practical approach, participants will be equipped with insights that can be used immediately to improve the performance of their board and how their organization is governed.

**Duration: 1 hour**

### **Setting Your Culture**

How we define a culture, the importance of the role of values in organizational culture, how to create a respectful culture to engage your staff and volunteers in a positive culture has an impact on our daily life. We will discuss the impact of culture in today's society. (maybe change to: In this webinar we will discuss how we define a culture, the importance of values in organizational culture, how to create an engaging, but respectful, culture for your staff and volunteers, and how culture impacts our daily lives.)

**Duration: 1 hour**

### **Moving from Manager to Mentor**

As a manager, you have mastered supervision and the traditional management tasks regarding performance review, delegation, and team leadership. Now, you see the potential to develop your 'Centre of Excellence' in your sector and help develop others as a mentor. What does mentoring mean and how does it differ from management? This one hour webinar challenges viewers to undertake the mentor role to both expand your own skills and development while developing others.

**Duration: 30 minutes**

### **Risk Management for Not-for-Profit Organizations**

This webinar covers the basics of risk, risk management and how organizations can develop risk management strategies. Topics include identifying risks, analyzing risks, strategies to manage risks, developing and ongoing evaluation of risk management plans.

**Duration: 40 minutes**

### **The Alphabet of the New Ontario Not-for-Profit Corporations Legislation**

The new Ontario Not-for-Profit Corporations Act is not yet enforced, however when it is expected to be administered it will affect the way not-for-profit organizations operate. Complying with this legislation may have significant impact on your organization. Join us to review the key features of the new legislation and steps your organization can take to prepare.

**Duration: 56 minutes**

## **Fostering Engagement**

### **Anti-Oppression Training**

This webinar will provide tools on the nature of oppression and important strategies and practices to be used to begin constructing your own Anti—Oppression Framework within your workplace. Have time for personal reflection throughout this webinar as an important component to your learning, with a pen and paper in-hand. This webinar will provide you with a deeper understanding of what Oppression and Anti-Oppression mean, provide you with Anti-Oppression resources and tools and how to deal with Oppression involving your own thoughts, feelings and actions.

**Duration: 30 minutes**

### **Setting the Stage for Successful Behaviour: An Introduction and Overview**

Setting the Stage for Successful Behaviour is a positive and structured process which adults can use to support children with challenging behaviour. This approach is based upon the concept that all behaviour occurs for a reason(s) (Maybe change to: all behaviours occur for a reason). Once we identify these reasons, we can then use this information to develop strategies which will help the child learn ways of behaving successfully. This webinar will identify the purpose and components of Setting the Stage training, as well as provide an overview of the theory and process of Setting the Stage.

**Duration: 30 minutes**

### **Setting the Stage for Successful Behaviour: Part 2**

Take a look at our new Setting the Stage 2 webinar! This webinar is a teaser to the extension of training coming soon! This webinar will provide you with essential and basic information about the new Setting the Stage. We have built this extension to complement the popular Setting the Stage training to provide participants concrete strategies and techniques while using the training. This webinar will provide you with insider knowledge on what to expect for in-person training, such as the toolbox that will provide you knowledge on how to handle a variety of situations using the STS approach.

**Duration: 35 minutes**

### **Retiring “Good Job” By Engaging in Intentional Higher Level Conversations**

Do you find yourself constantly praising children’s work by saying Good Job? Since the Ministry of Education is supporting an inquiry based curriculum, educators are encouraged to use higher level conversations when engaging with children. In this webinar we will examine intentional, higher level conversations that brings out children’s cognitive abilities; enhances language development, as well as building on their learning. You will be presented with many examples of appropriate ways to talk with children, offering an opportunity to practice your new skills.

**Duration: 1 hour**

### **Understanding the Story of Early Childhood Education**

The story of Early Childhood Education is created with multiple perspectives, displaying that there never really is only one side to a story. This story has multiple perspectives called frameworks, that cohabit in peaceful but very separate landscapes. This webinar outlines the story of Early Childhood Education as shared by Dr. Peter Moss, from his lecture at the University of British Columbia. His views , as well as a personal research study on the Pathways to Advocacy are merged into one presentation exploring both the stories in Early Childhood Education and what we as ECE’s can learn from a variety of perspectives.

**Duration: 14 minutes**

## Fostering Engagement

### Parler aux parents des comportements difficiles

Cette présentation vous offre un aperçu de la communication avec les parents et comment aborder le sujet d'un comportement difficile chez leur enfant. Nous soulignons l'importance d'une première impression, comment éviter les malentendus, comment composer avec les différents types de personnalité, et comment travailler en équipe avec les parents pour le bien-être de leur enfant.

**Duration: 17 minutes**

### Mise en scène d'un comportement réussi

Mise en scène - Information générale au sujet de Mise en scène d'un comportement réussi, Travailler en équipe, Choisir et définir le comportement sur lequel vous désirez travailler, Cercle 1: Comprendre l'enfant comme étant unique, Cercle 2: Mise en scène afin que tous les enfants aient un comportement réussi, Environnements physiques et sociaux, Cercle 3: Comprendre les fonctions du comportement, travailler avec les déclencheurs et les conséquences.

**Duration: 30 minutes**

## Health and Wellness

### Stress and Crisis Management

This webinar looks at stress; what it means, what causes it and what it looks like, as well as how we might reduce stress where possible. We also look at crisis; what it is, what causes it, what impact it has, and how we can deal with crisis. Included in this section is assertiveness vs. passivity and aggression. We also consider families who are challenged and therefore in crisis often.

**Duration: 50 Minutes**

### Infection Prevention and Control in Child Care Settings—2 Part Webinar!

Region of Peel Public Health Inspectors in collaboration with Child Development Resource Connection Peel developed an online resource for child care educators. The resource is a two part webinar that will help child care educators enhance their knowledge about infection prevention and control practices in child care settings. The first part of the webinar provides information on hand washing, diapering, cleaning and disinfection. The second part focuses on sensory play, self-serving, gardening and animals.

**Part 1: Duration: 16 minutes**

**Part 2: Duration: 6 minutes**

### Introducing Solid Foods to Infants

Introducing solid foods and responding to a child's hunger and fullness cues can be a challenge for parents and caregivers. To support the development of healthy eating skills, this evidence-based webinar provides information on, developing readiness for solids, responsive feeding, creating a positive eating environment and the importance of caregivers engagement during mealtimes.

**Duration: 30 minutes**

## Legislation

### Transitioning to a Non—Profit Corporation

This webinar will provide an overview of the 7—steps to consider in regards to transitioning from a profit organization, to a non-profit organization or child care centre. We will review key terms referring to corporate structure and your organization, legislative overview for both for-profit and not-for-profit corporations, the definition of both for-profit and not-for-profit, explore paths that could be used for transition, how to organize your new non-profit; including good governance and practices to keep in mind, and additionally resources will be provided for more information.

**Duration: 42 Minutes**

### Ethics and the Role of the ECE

This webinar will review the major ethical concepts in human services and discuss how these relate to the Code of Ethics and Standards of Practice from the College of Early Childhood Educators of Ontario. Many practical examples are used to illustrate these concepts. Viewers will also have the opportunity to reflect on the scope of practice as an ECE.

**Duration: 1 hour and 15 minutes**

## Program and Curriculum

### Feel Comfortable When Using an Environmental Assessment Tool

Completing an environmental assessment tool can be overwhelming. This webinar will review a variety of environmental tools that are currently used in Peel. Learn how to score your program, and how to make small changes that will have a big impact on quality. A variety of environmental assessment tools will be available for review.

**Duration: 30 minutes**

### Fine Motor Development and Emergent Writing

This webinar will provide an overview of the stages of drawing and writing, and the importance of materials and manipulatives in programs.

**Duration: 30 minutes**

### Early Literacy Checklist

The Early Literacy Checklist is a reflective self- assessment tool enabling staff working with young children to better evaluate to what extent they support literacy in young children, families and communities. This webinar provides insight into how to look at your program through a literacy lens, providing visuals of literacy rich program environments to help successfully create a language-rich play space. This webinar also includes a sample action plan to help staff identify areas that require modifications to ensure literacy focused play centres.

**Duration: 1 hour**

### Supporting a Child’s Oral Language: Focusing on Talking and Listening Skills

A child’s oral language development is an important life skill developed at an early age. In this webinar you will learn about listening and speaking skills, early learning program criteria, multisensory skills and daily routines. You will be guided through ways to support child communication, various developmental milestones of language, recommended screen time, and a review on best toys to support these learning needs.

**Duration: 50 minutes**

## Program and Curriculum

### How Learning Happens in Infant and Toddler Settings

The Ontario Ministry of Education has created an important document titled *How Does Learning Happen? Ontario's Pedagogy for the Early Years*. The purpose of this document is to describe quality early years programs based on research and professional practice. Learning happens when educators build positive and responsive relationships, focus on children's development and provide environments in which children learn through exploration and play. In this webinar, we will demonstrate the four foundations of learning - and how to enhance belonging, well-being, expression and engagement in infant and toddler settings utilizing these guidelines. Join this free webinar to gain new strategies, skills, and knowledge to improve interactions with infants and toddlers within your care.

**Duration: 1 hour**

### How Does Learning Happen: Starting the Conversation in Peel

This webinar is an introduction to *How Does Learning Happen, Ontario's Pedagogy for the Early Years*. It provides an overview of the document and briefly describes the four foundations, well-being, engagement, expression, and belonging. This will encourage reflection about learning through relationships for those who work with young children and their families.

**Duration: 12 minutes**

### Développement de la motricité fine et l'écriture provisoire

Ce webinaire présente un aperçu des étapes du dessin et de l'écriture et souligne l'importance d'incorporer dans les programmes toute une panoplie d'un matériel et d'articles de manipulation.

**Durée: 20 minutes**

### Connecting Children to the Outdoors: The Importance of Natural Play (Part 1)

In this webinar we will take a look at outdoor learning environments. The focus will be on returning to nature when program planning, the use of natural materials and play spaces, and curriculum brainstorming around bringing learning outside. We will also be focusing on children's storybooks that incorporate nature themes and natural play. This session will have ideas for all age groups (infants to school age settings).

**Duration: 1 hour, 11 minutes**

### Fusion Gardens in Playground Spaces (Part 2)

In this webinar we will take a look at ways in which design impacts outdoor spaces for children and how to create a fusion garden within playground spaces. Resources will be provided for staff to gain knowledge around planting and planning for creative fusion spaces within playgrounds.

**Duration: 1 hour 18 minutes**

### Physical Literacy

This webinar will help participants gain a better understanding of the term Physical Literacy and how it can be implemented in the early years' settings. Viewers will discover the difference between Physical Literacy vs. Physical Activity, how learning a variety of fundamental movement skills can open up a whole world of opportunity and how Physical Literacy impacts brain development. Free online resources on promoting physical activity for a variety of age groups are also shared. Interested viewers will also have the opportunity to find out how they can join Peel's Physical Literacy Champion group.

**Duration: 30 minutes**

## Program and Curriculum

### Reading Strategies and Print-Rich Environments

This webinar will provide an overview of Reading Stages, print-rich environments and the importance of read a-loud in Early Learning Environments.

**Duration: 35 minutes**

### Stratégies de lecture et milieux riches en imprimés

Ce webinaire présente un aperçu des étapes de la lecture et des milieux riches en documents imprimés et souligne l'importance de lire à haute voix dans les environnements d'apprentissage de la petite enfance.

**Durée: 20 minutes**

### Oral Language Development and Emergent Bilinguals

This webinar will provide an overview of Oral Language Development in a play based context, and support the emergent bilinguals within the programs.

**Duration: 34 minutes**

### Développement du langage verbal et bilingues émergents

Ce webinaire présente un aperçu du développement du langage verbal dans le contexte du jeu et aidera les bilingues émergents du programme.

**Durée 30 minutes**

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Contact the Resource Centre to find out how you can borrow quality learning materials which include, natural play-based educational kits, books, multimedia, publications, access to specialized software and equipment.

