

Emergent Literacy - A Journey towards reading and writing = success

Seven Domains of Emergent Literacy:

Phonological Awareness	Print Awareness	Oral Language	Listening comprehension	Written Language	Alphabet Knowledge	Text Comprehension
Months	Developmental levels (phases)	Selected accomplishments	Print Awareness (Domain of Early literacy) What is the practice?	What does the practice look like	How do you do the practice?	
0-15	Pre-language and Early Nonverbal Communication Development	Joint attention ,intent to communicate, gestural communication, babbling, mutual vocal play, language /speech perception, phoneme speech stem acquisition	Provide a variety of books – can use store bought & homemade touch & feel books, cloth books, books for the bath	Lots of opportunity to explore books with gradual development of all senses-have an area in room with comfy couch or chairs to read a book with a baby- book containers for easy access	Have child sit on lap of caregiver-think about things the child likes to look at and touch/ Look for books that include favorite things- My special touch book/repeat any movements or sounds child makes-this will encourage baby to continue to look at the book	
12-30	Language Onset and Vocabulary Development	First words, vocabulary development, language use, semantic development, early comprehension	Alphabet Block Play-use alphabet blocks that make noise when shaken or squeezed & other alphabet blocks	Make shakers with plastic bottles with alphabet letters on them	When playing with the blocks, notice a letter that starts with her name- B for Bob- sing ABC song, find other letters that start with Mom during the play	
24-42	Language growth and Emergent Literacy	Phonological awareness of sounds, morphological awareness, syntactic	Use repeated readings of a story-important for children to hear a story repeated several times	Repeated reading gives child opportunity to notice repeated sound patterns- point out specific letter & words	Encourage the children to participate actively/provide opportunity for them to interject, predict what is next/let child choose the story, show excitement when reading, let the children read the story to you	